



The Corporation of the City of Sault Ste. Marie  
Environmental Sustainability Committee  
Agenda

Wednesday, April 15, 2026

12:00 pm - 12:30 pm

Video Conference

Meetings may be viewed live on the City's Youtube channel  
<https://www.youtube.com/user/SaultSteMarieOntario>

As a courtesy meetings may be viewed live on the City's YouTube channel  
<https://www.youtube.com/c/saultstemarieca>

---

Pages

1. **Call to Order**

2. **Land Acknowledgement**

I acknowledge, with respect, that we are on Robinson-Huron Treaty territory, that the land on which we are gathered is the traditional territory of the Anishinaabe and known as Bawating. Bawating is the home of Garden River First Nation, Batchewana First Nation, the Historic Sault Ste. Marie Metis Council.

3. **Adoption of Minutes**

3 - 4

Mover \_\_\_\_\_

Secunder \_\_\_\_\_

Resolved that Minutes of Environmental Sustainability Committee meeting of April 9, 2026 be approved.

4. **Declaration of Pecuniary Interest**

5. **Adoption of Agenda**

Mover \_\_\_\_\_

Secunder \_\_\_\_\_

Resolved that the Agenda for Environmental Sustainability Committee meeting for April 15 as presented be approved.

**6. CDF Green Initiatives Fund 2026 Application Review Q1**

**6.1 Prince Charles School Outdoor Classroom Project - \$23,092.72**

5 - 25

**7. Next Meeting**

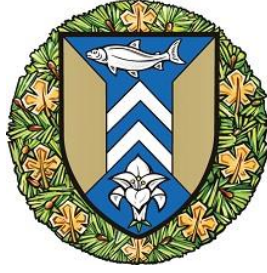
Tuesday, July 7, 2026, 4:00 – 5:30 PM – Regular Meeting – Hybrid (In-personal and virtual)

**8. Adjournment**

Mover \_\_\_\_\_

Seconder \_\_\_\_\_

Resolved that this Committee now adjourn.



**The Corporation of the City of Sault Ste. Marie  
Environmental Sustainability Committee Minutes**

Thursday, April 9, 2026  
4:00 PM

Present: D. Hilsinger, A. Riopel, E. Emilson, T. Parmar, S. Luzzi, C. Gardi,  
N. Roubal, V. Prouse

Absent: M. Britton,

Officials: E. Cormier

---

**1. Call to Order**

Meeting was called to order at 4:00 p.m

**2. Land Acknowledgement**

**3. Adoption of Minutes**

Moved by: E. Emilson  
Seconded by: A. Riopel

Resolved that Minutes of the Environmental Sustainability Committee meeting of March 3, 2026, be approved.

**Carried**

**4. Declaration of Pecuniary Interest**

**5. Adoption of Agenda**

Moved by: T. Parmar  
Seconded by: A. Riopel

Resolved that the Agenda for the Environmental Sustainability Committee meeting for April 9, 2026, as presented, be approved.

**Carried**

**6. CDF Green Initiatives Fund 2026 Applications Review Q1**

Moved by: C. Gardi  
Seconded by: A. Riopel

Resolved that the Environmental Sustainability Committee supports the request for funding from the CDF Green Initiatives Program for the Algoma Sailing Clubhouse Energy Efficiency Project and recommends that Council approve \$1,789.05 in project funding.

Moved by: T. Parmar  
Seconded by: S.Luzzi

Resolved that the Environmental Sustainability Committee supports the request for funding from the CDF Green Initiatives Program for the Sault Climate Hub / Kiwedin Little Forest #3 Project and recommends that Council approve \$8,148.89 in project funding.

**7. Staff Update**

**8. Next Meeting**

Tuesday July 7, 2026, 4:00 – 5:30 PM

**9. Adjournment**

Moved by: A. Riopel  
Seconded by: T. Parmar

Resolved that this Committee now adjourn.

**Carried**

---

Chair

## **CDF – Green Initiatives Program Fund Terms of Reference**

### **1.0 Purpose**

The purpose of the Green Initiatives Program of the Community Development Fund (CDF) is to support green initiatives that result in improved environmental sustainability in Sault Ste. Marie.

### **2.0 Policy**

The City of Sault Ste. Marie’s Environmental Sustainability Committee (ESC) may recommend the allocation of funds for eligible projects or programs that support the City’s environmental plans and practices, in particular the reduction of greenhouse gas (GHG) emissions and other community environmental sustainability activities.

Funding applications will be reviewed by the ESC in accordance with the CDF – Green Initiatives Program Fund (GIPF) guidelines and will be recommended to Council for approval.

Total funds available for all projects under the CDF – Green Initiatives Program is \$50,000. This amount will be reviewed on an annual basis.

### **3.0 Definitions**

3.1 “Sustainability” means a broad, interconnected understanding of environmental stewardship. It is not just about preserving resources for future generations but it is also about ensuring that all life forms continue to thrive in balance.

The City of Sault Ste. Marie (the City), whose municipality is in the heart of Turtle Island within the Robinson Huron/Superior Treaty Territory, unsundered lands of the Anishinaabeg peoples, known to them as Bawating - the place of the rapids. The City was historically a centre for trade and knowledge sharing, which the City acknowledges at the start of each of its public meetings. Anishinaabe perspectives are included in the CDF Green Initiatives Program Fund terms of reference. Anishinaabeg peoples emphasize that sustainability decisions must consider the importance of the interconnectedness of all life forms, which they refer to as “relatives” , including but not limited to: minerals, weather, plants and trees, fungi, birds, mammals, reptiles, amphibians; and arthropods<sup>1</sup>. This total view of seeing the environment can ensure that projects aiming towards sustainability consider that the health, survival, wellbeing of all life forms and the ways they are interconnected are taken care of and maintained for present and future generations.

All applicants are encouraged to consider the interconnectedness of ecosystem and the cyclical aspects of sustainability as part of their assessment of the environmental impacts of their proposed project(s). The well-being of all beings and the elements that affect them is essential for maintaining a balanced and sustainable ecosystem, with an understanding that the health of one affects the health of all.

3.2 “Eligible Applicant” means either a:

- i. Incorporated Not-for-profit organization
- ii. Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year

---

<sup>1</sup> <https://ir.lib.uwo.ca/etd/5520/>

- iii. Local School or School Group / Committee
- iv. City of Sault Ste. Marie Department

- “Eligible Project” means any project or activity that demonstrates environmental benefits or improvements and is consistent with City policies, and may include, but is not limited to greenhouse gas (GHG) reductions, improving water quality / aquatic habitat rehabilitation, increases to energy efficiency, improving the health and resiliency of the overall ecosystems, including habitat restoration, active transportation or waste reduction.

3.3 “Long-term impact” refers to: the lasting effects of a project on the environment, communities, and the economy, which extends beyond immediate carbon reduction. The goal is to ensure that decisions made today foster sustainable, equitable futures, with consideration for both ecological health and community well-being over the long term (e.g. assessing the sustainability of materials used, ethical practices in supply chains, environmental and social consequences or benefits, resource extraction and/or production, and the ways local businesses (e.g. goods and/or services produced in Sault Ste. Marie) are supported wherever and whenever possible).

#### **4.0 Processing for Evaluating Proposals**

4.1 The Community Development and Enterprise Services Department (CD&ES) will provide the resources to support the intake of applications and support the proponent(s) in the development of their proposal.

4.2 City Finance and CD&ES will provide recommendations regarding economic resources available and related concerns (e.g., due diligence collaboration, risk management, etc.)

4.3 Once an application has been deemed eligible and completed by City staff, applications will be reviewed with the Environmental Sustainability Committee for recommendation to City council.

4.4. All requests will be presented to Council in writing with supporting presentations by the applicant, if required. A copy of the application will be included in the Council package, which is public. Any confidential material to support the application should be contained in a separate document and marked confidential.

4.5 City Council will make the final decision regarding the approval of financial contributions.

#### **5.0 Recommendations of Awards**

5.1 Funding amounts recommended for the award are at the discretion of the ESC. The committee may recommend funding the total amount requested or a portion of the amount requested, subject to the number/volume of other applications, the strength and alignment of the proposal with ESC terms of reference, and/or scoring and quality of the application.

#### **6.0 Accountability, Monitoring and Reporting of Results**

The following will be expected from the successful applicants:

6.1 Recognition of the Community Development Fund contribution to the project in reports and appropriate marketing products, including the City logo.

6.2 Progress reports for longer duration projects as outlined in their application timetable and proposal to City Council.

6.3 A final project report containing an evaluation of the success of the initiative in meeting its goals and key performance targets as well as the benefits to the community is required within 60 days of project completion.

6.4 A complete report of all revenues and disbursements for the project within 6 months of completion of the project. The City Finance Department will require supporting financial documentation (e.g. paid invoices, etc.) and has the right to review or audit projects.

The GIPF are provided on a reimbursement basis, i.e., an organization incurs the cost, provides invoices to the City in a claim report and the City's contribution level to the project is then provided. Where other levels of government or other funding programs are involved, the City will receive claim packages as submitted to the other funding agencies and pay their proportional share of approved and eligible project costs.

## **Community Development Fund Application Form**

### **Green Initiatives Program Fund**

Before filling out an application, please discuss your project and/or activity with Community Development and Enterprise Services (CD&ES) staff. Contact information is available in Section 7 of the application. Staff will help guide potential applicants through the process and answer any questions regarding the program and application form.

Please fill in each of the following sections:

#### **Section 1: Intakes**

Applications will be accepted quarterly every year and recommended for Council approval by the City's Environmental Sustainability Committee (ESC) at their quarterly meetings. Please select the intake round you wish to apply for funds.

<b>Intake</b>	<b>Submission Period</b>	<b>Application Due</b>	<b>ESC and Council Review</b>	<b>Project Implementation</b>
<input checked="" type="checkbox"/> Q1	January 1 – March 31	Last Friday in March of each calendar year	April	After May 1
<input type="checkbox"/> Q2	April 1 – June 30	Last Friday in June of each calendar year	July	After August 1
<input type="checkbox"/> Q3	July 1 – September 30	Last Friday in September of each calendar year	October	After November 1
<input type="checkbox"/> Q4	October 1 – October 31	Last Friday in October of each calendar year	November	After December 1

#### **Section 2: Applicant Information**

**Please select which type of organization you represent:**

- Incorporated Not-for-profit organization
- Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year
- Local School or School Group / Committee
- City of Sault Ste. Marie (list Department): \_\_\_\_\_

**Organization/Collection/School/School Group Name:** Prince Charles Secondary School

**Address:** 550 Northern Ave E, Sault Ste. Marie, ON P6B 4J4

**Phone Number:** 705-945-7194

**Contact Name:** Jessica McCarthy

**Email:** [mccartj@adsb.on.ca](mailto:mccartj@adsb.on.ca)

**Phone:** 705-989-7034 (Personal)

**Names of Organization Officers, Directors & Principals (if applicable):**

- Nicole Battocchio (Vice Principal)
- Jennifer Keenan (Principal)

**Briefly describe the function or purpose of your organization (e.g. include a short history, mandate, goals and objectives)**

Prince Charles is an Alternative Secondary School within the Algoma District School Board. Our school was formerly known as Bawating Late School and was relocated to Prince Charles prior to the construction of Superior Heights. Prince Charles Secondary School focuses on supporting students to reach their academic and post-secondary goals. We provide opportunities for personal growth and encourage students to engage in experiential learning. Many of our students face several academic and personal challenges and are considered at-risk youth. As an alternative school, it is sometimes challenging to provide students with hands-on opportunities, and we strive to provide students with as many experiences as possible. Most recently, our School Improvement Plan focus was connecting our students with meaningful community connections to support their growth and development. These efforts have already made an impact on our school community. We are ready to expand our vision with an outdoor learning space. Our objective is to promote and provide spaces both in and out of the classroom where students can learn from community partners, each other, and develop skills for success beyond the school environment. Our goal is to create an outdoor classroom space where students play an integral part of the development and creation of this outdoor area.

**Contributing partners (elaborate on the partner (name), type of partnership (e.g. joint venture, in-kind organization) or proposed collaboration, and provide references):**

Our outdoor classroom cannot be constructed without the support and partnerships of the following people and organizations.

The first organization will be our Land-Based teacher to educate our students about natural environments, native plants and important land-based teachings with our Indigenous Grad Coach **Mr. Justin Boucher** from ADSB. This would broaden their understanding of the need to conserve, preserve and respect the natural environment around them, as they come to understand diverse ways of life and teachings.

Secondly, we would partner with Sault College with the expectation that students would have the guidance and instruction to construct and maintain raised garden boxes that will grow produce to be used for the foods program as well as construct a gazebo to provide shade covering for optimal learning opportunities. This partnership with Sault College is one that will allow students to apply math problem solving skills to measure and read drawings. For the last few years, our alternative school has partnered with Sault College by participating in a variety of Dual Credit courses where our students are able to earn both a high school and college credit while attending the College. It is expected that the students would work alongside the college instructor **Mr. Chris Goodmurphy**, the Construction Safety and Tools teacher to develop skills. This program supports retention with post-secondary school and our college specifically.

Another organization that we hope to continue our partnership - Harvest Algoma with support on planting and learning about food preparation. Many of our students use Harvest Algoma as community partners to obtain their required community hours.

Clean North is a local volunteer organization that supports the ongoing efforts to make Sault Ste Marie and cleaner place to live and learn. Their community efforts have made an impact, and their knowledge and skill would be greatly appreciated when creating and sustaining our school garden. We have been in contact with volunteers from Clean North **Mr. Peter McLarty and Ms. Andrea Welz** to use them as knowledgeable sources that will share their skills with our students

regarding creating and maintaining sustainable water barrels for the gardens within the outdoor learning space. Clean North also runs programs for youth about gardening which we would access as the classroom space unfolds.

### **Section 3: Project Information**

**Please provide key information about your project including: project description, objectives, performance targets, impacts and limitations of project, methodology and timing (including key dates for progress reports and final grant report)**

Our plan is to create an outdoor learning space on the school grounds where students will be able to participate and learn from start to finish and beyond. Firstly, our vision is to have the students partnered with Sault College staff to co-construct raised gardens for the sustainable vegetable gardens that will be planted. This would be done while a secure fence is being constructed to ensure the space is a safe learning environment. This is a reality as our students are enrolled in the Construction Safety Tools course. Secondly, the students will co-design the learning space (blueprint/landscape) that will maximize growing season, esthetics and practicality. The gardens and the design would be paired with Harvest Algoma and Clean North (potentially) to plant vegetables and learn about growing seasons, harvesting, preserving, and sustainability for years to come. These gardens would be maintained (watered, weeded, planted) by the students using rain barrels that reduce the overuse of water. Students will have the opportunity to learn about construction, best environmental practices, safety, and community stewardship. In conjunction with Algoma Harvest, students will create a native plant garden that encourages pollinators to grow. Outdoor seating is also another aspect that needs to be addressed, and students will, with the help of the land-based learning instructor, create natural seating for students to access when using the space. Our hope is that both staff and students will utilize the classroom environment to create and support ongoing cross-curricular activities where students can learn in a multitude of ways that broaden their learning experiences. Our proposal for this project would be completed over the next school year with the expectation that the final product would be completed by November 2026. Our first line of action would be to ensure that the space is secure, which means a fence would need to be installed (this would have to be done by an outside contractor). Expecting that the fence would be done in the spring of 2026, the remainder of the construction (garden box frames) would be done over the spring/early summer and continue into the fall. Much of the finished work would be done in the fall once school resumes for the next year. Weather is always a limiting factor when dealing with an outdoor construction project and that is why we are planning on taking the whole year to complete it.

**Outline your communication strategy for promoting the project you are seeking GIF for (e.g., press release, social media post, community event, etc.) and any plans to ensure that the project is brought to the attention of the community. Please also include the target audience of your project and anticipated impact (e.g., education, awareness, reduced emissions, water quality improvement).**

Our school will access our Communications Officer within the school board to promote and connect to our larger community through multiple media platforms. We would ask that this information be shared through Newspaper, Television and Social Media platforms including Instagram, Edsby and the ADSB website. We would also promote the project by showcasing the events and upon completion, invite our community partners to come and admire the new classroom surroundings.

### **Section 4: Costs and Financing**

**Total amount of assistance requested: \$23,092.72**

**Please specify as accurately as possible how the Green Initiatives Fund will be used if approved. Requests for capital purchases or printed material must include a minimum of one quote from a firm/business to provide the service/material.**

Fencing (Pinder Construction)	\$17,623.31
Lyons Lumber for garden boxes, landscaping cloth)	\$1,143.87
Tools Hammers, gardening tools	\$84.72
New North Greenhouses Plants and seeds Soil Shrubs	\$1,240.82
Advertising	\$1,500
Gazebo	\$1,500
Total for project	\$23,092.72

Pioneer Construction – Gravel

Dan (705 – 941-0996) – ADSB signage

See attached for quotes.

**If you are a City Department, please elaborate on how you plan to use this request to build a pathway into future operating and/or capital budgets. Please also tie this into the environmental sustainability section of the corporate strategic plan.**

N/A

**Does your organization currently receive other financial assistance from the City, either in-kind or direct funding?**

Yes

No

**If yes, please specify:**

N/A

**Have you received Green Initiative funding from the City previously?**

No

Yes       Amount (\$) \_\_\_\_\_

Project Title / Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**What was the last year received: \_\_\_\_\_(specify year)**

If yes, for the last year that the grant was received, append a copy of a Post-Project Report. Please note that applicants can apply more than once a year, providing their last project post-

project report has been submitted to and approved by the City. Organizations that have previously received funding in previous years, may apply for additional grants in subsequent years, provided they have submitted a complete and satisfactory post-grant report for any previous funding received. However, to ensure broad and equitable community access to funding, priority will be given to first-time applicants and new organizations.

In cases where the total funding requested exceeds the available annual budget, funding will be allocated first to eligible new applicants and organizations that have not previously received support from this program. Returning applicants may receive funding only if sufficient resources remain after new applications have been considered.

**For grants given to assist in capital purchases or printed material, please append an example and/or colour photo of the item(s).**

Submit the following required attachments with your application:

- i) Detailed project costs
- ii) Financing arrangements (e.g., equity, loans, etc.) and funding partners
- iii) In-kind contributions
- iv) Balance, Financial Statements, Cash flow projections (historical and projected), where appropriate
- v) Demonstrated need for assistance and supporting documentation and applications to other government assistance programs, etc.

## **Section 5: Environmental Benefits**

### **Description of how the project aims towards or achieves environmental sustainability.**

As indicated in previous sections, our outdoor classroom will be a space that provides students with the opportunity to learn about themselves and the natural environment in which they live. Students will deepen their understanding of their role as agents of change to the sustainability and conservation of the natural resources that we have. Opportunities to further explore ways that support sustainability, biodiversity, nature-based experiments, and land-based learning will be available within the classroom. A large component to this initiative is to support the reduction of GHG through the planting and maintenance of our own school gardens. Growing and caring for a garden reduces the need to purchase produce from the grocery store, which in turn reduces the need for transportation of food supplies. This further supports healthy ecosystems with the reduction of herbicides and chemical sprays and encourages the growth of natural pollinators. Also, we plan to use rain barrels as a means of watering the gardens which support water conservation within the area.

**If your project looks to replace a piece of equipment (e.g. fluorescent lighting with LED), please explain how the old materials will be disposed of, ensuring that they are decommissioned properly or recycled, if applicable.**

N/A

**If applicable, has your project considered local, regional, and/or Provincial supply chain, such as the materials used in their production and transportation. If so please explain the ways you have considered local supply chains in the materials of the goods or products you are seeking, and their impacts on sustainability.**

Prince Charles will prioritize sourcing materials from local suppliers in Sault Ste. Marie as noted below. Purchasing locally reduces transportation distances, supporting lower associated greenhouse gas emissions and strengthening the local economy.

Where possible, readily available, standard products have been selected to avoid special-order shipping and additional transportation impacts. By sourcing materials locally and minimizing delivery requirements, the project supports more sustainable procurement practices.

## **Section 6: Community Benefits**

### **If applicable, does your project seek to support local businesses with the purchase of goods and/or services that you are applying for funding for?**

Yes, we will support local businesses by purchasing project materials from local retailers in Sault Ste. Marie, including Pinder Construction, Lyons Timbermart, Soo Mill and New North Greenhouses. This approach ensures that project spending contributes to the local economy while also reducing transportation requirements associated with sourcing materials from outside the region.

### **Does the project complement or connect to other local initiatives? If so, how?**

Our classroom strongly supports the continued efforts put forward by Clean North. There are many initiatives that Clean North has participated in, such as Community Gardens, Water and waste reduction, and environmental sustainability. It will support our own families with food security. The food grown in the garden beds will support our families and students with daily homemade meals.

### **What is the anticipated short, medium and/or long-term impact on the community as a whole from your planned project? Please refer to section 3.3 of the Terms of Reference.**

Our desired impact on the community is to inform, educate, and encourage our students to become agents of change. As a school, we ultimately want the students to take what they have learned through their experiences in the classroom and both apply and share what they have learned in their own daily lives. When we have been able to inspire our students to go out and contribute to their own community, that is a true sign of success.

Moreover, the support of well-being, our school community can benefit from the mental health and well-being supports that outdoor gardens provide. Studies show that:

*“Community gardens can serve as inclusive, therapeutic spaces that promote social connections, enhance physical well-being, and support healthier lifestyles by empowering individuals to grow their own food, contributing to improved nutrition and overall well-being.<sup>1</sup> For individuals facing mental health challenges, gardening can have many therapeutic benefits such as reduced stress and anxiety, improved mood, and enhanced mindfulness.” - (School of New Brunswick Sciences: Cultivating Mental Wellness: The Impact of Community Gardens on Emotional Resilience)*

### **If applicable, how does your project plan to increase environmental sustainability education and awareness in our community?**

We strongly believe that this initiative from beginning to end increases environmental sustainability. Our students and community partners are sharing knowledge and skills that will be carried forward for years to come. Students will have the opportunity to build their capacity to educate others on the importance of environmental change.

**Section 7**

I UNDERSTAND that by signing this application, I agree that my project:

- Has a distinct start and end date within the year that the grant is provided.
- Has specific deliverables based on the project.
- Will benefit the residents of Sault Ste. Marie.
- City of Sault Ste. Marie property held by the organization must have a current and up-to-date tax payments upon the City’s receipt of application. Through the grant period, tax payments must be maintained and up-to-date. Organizations whose property taxes are in arrears will not be considered for this program. Organizations who default on their property taxes through the grant period will not receive any payment from the City of Sault Ste. Marie, and the grant agreement may be terminated immediately.

I CERTIFY that to the best of my knowledge, the information provided in the Green Initiatives Program Fund application is accurate and complete and is endorsed by the organization society or City department, which I represent.

DATED in Sault Ste. Marie, this 27 day of March, 2026\_

NAME	Title	Signature	Phone Number
<u>Jessica McCarthy</u>	<u>Teacher</u>	<u>Jessica McCarthy</u>	<u>705-989-7034</u>

**PLEASE RETURN THIS FORM AND RELATED SUPPORTING DOCUMENTATION TO:**

Emily Cormier  
 Sustainability Coordinator, Community Development & Enterprise Services  
 99 Foster Drive, Level 1  
 Sault Ste. Marie, ON P6A 5X6  
 Telephone inquiries: (705) 989-8748  
 Email: [e.cormier2@cityssm.on.ca](mailto:e.cormier2@cityssm.on.ca)

**INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.**

**FOR OFFICE USE ONLY**

Application Received By: *Emily Cormier* Date: 2026 03 27

**Collection of Personal Information Notice**

Personal information of the Green Initiative Fund Application is collected under the authority of the Municipal Freedom of Information and Protection of Privacy ACT R.S.O. 1990 m c.M.56 and will be used solely to determine applicable information necessary for application. Questions about this collection should be directed to the address noted in the Competition Outline.

1890757 Ontario Limited o/a

Pinder Construction

11 East Perth Bay

Sault Ste Marie ON P6C 528

(705) 297-7173

**CONSTRUCTION**

**QUOTE**

**ADDRESS**

DATE: March 12, 2026

ATTN: Jessica McCarthy  
Algoma District School Board  
550 Northern Ave E  
Sault Ste Marie ON P6B 4J4  
RE: Prince Charles

ACTIVITY	QTY	RATE	TAX	AMOUNT
<b>Commercial Services</b>			HST	
Labor & Equipment: Install approx. 35ft of 5ft chain link fence with a 10ft double swing gate. Includes sitework. Excavate/ grade area as needed. Provide soil and fill proposed garden beds.	1	\$ 11,171.53	ON	\$ 11,171.53
Fencing material	1	\$ 2,323.03		\$ 2,323.03
Gate material	1	\$ 2,101.29		\$ 2,101.29

\* All prices are subject to change upon design alterations that were not specified at time of quote.  
° Prices do not include accommodations for work being done in inclement or Winter weather.

This quote is valid for 30 days.	Subtotal	\$	15,595.85
If accepted, please sign and email to john@pinderconstruction.ca Payment terms are 30 days.	HST (ON) @ 13%	\$	2,027.46
We thank you for this opportunity and we look forward to working with you.	<b>TOTAL</b>		<b>CAD</b>
		\$	<b>17,623.31</b>

Accepted By:

Accepted Date:

Terms: Net 30 days. Unpaid balances are subject to a service charge of 2% per month (24% per annum) on overdue accounts.

[www.pinderconstruction.ca](http://www.pinderconstruction.ca)

HST registration No: 839 579 398 RT0001



# Quote

LYONS TIMBER MART  
 43 Black Road  
 Sault Ste. Marie, Ontario P68 6L1  
 705-759-1580

**Quota No** 548300  
**Creation Date** 10/23/2025  
**Expiration Date** 10/24/2025  
**Customer** 12000  
**Your Ref**  
**Delivery** By 10/23/2025  
**Taken By** KennethH  
**Sales Rep** Gino  
**HST #** 103427217

**Invoice Address**

Algoma District School Board  
 Sault Ste Marie Office  
 644 Albert Street E  
 Sault Ste. Marie, Ontario, P6A 2K7  
 (705) 945-7111

**Delivery Address**

Sault Ste Marie Office  
 644 Albert Street E  
 Sault Ste. Marie, Ontario, P6A 2K7  
 (705) 945-7111

1111111,m11111m11111m111

Original Document

Une	ProductCode	DNoslotion	Quantity	Prloe	Pet	Total
1		3 Raised Garden Beds				
2	151312	2"x6"x12' Brown Pressure Treated	24 ea	20.16	ea	483.84
3	151308	2"x6"x8' Brown Pressure Treated	6 ea	13.45	ea	80.70
4	151712	4"x4"x12' Brown Pressure Treated	3 ea	25.39	ea	76.17
5	151208	2"x4"x8' Brown Pressure Treated	3 ea	7.84	ea	22.92
6	151212	2"x4"x12' Brown Pressure Treated	6 ea	11.46	ea	68.76
7	42111	Oeck Screw Brown Ceramic Ruspert Coated Jar #8x1 1/2" (600/pk)	1 JR	19.79	JR	19.79
8	7293418	Landscape Fabric:Weedpro 3'x24' TWDWP24NH	3 RL	3.99	RL	11.97
9		End of 3 Raised Garden Beds				<b>764.15</b>
10		Additional 4th Bed				
11	151312	2"x6"x12' Brown Pressure Treated	8 ea	20.16	ea	161.28
12	151308	2"x6"x8' Brown Pressure Treated	2 ea	13.45	ea	26.90
13	151712	4"x4"x12' Brown Pressure Treated	1 ea	25.39	ea	25.39
14	151208	2"x4"x8' Brown Pressure Treated	1 ea	7.64	ea	7.64
15	151212	2"x4"x12' Brown Pressure Treated	2 ea	11.46	ea	22.92
16	7293418	Landscape Fabric:Weedpro 3'x24' TWDWP24NH	1 RL	3.99	RL	3.99
17		End of AddlUonal 4th Bed				<b>248.12</b>



# Quote

LYONS TIMBER MART  
43 Black Road  
Sault Ste. Marie, Ontario P68 6L 1  
705-759-1580

Quote No **548300**  
Creation Date 10/23/2025  
Expiration Date **10/24/2025**  
Customer 12000  
YourRef  
Delivery By 10/23/2025  
Taken By KennethH  
Sales Rep Gino  
HST# 103427217

### Invoice Address

Algoma District School Board  
Sault Ste Marie Office  
644 Albert Street E  
Sault Ste. Marie, Ontario, P6A 2K7  
(705) 945-7111

### Delivery Address

Sault Ste Marie Office  
644 Albert Street E  
Sault Ste. Marie, Ontario, P6A 2K7  
(705) 945-7111

11111111m1n1111m11 m110

Original Document

Page 2 of 2

---

{ You saved \$6.20 today. }

---

Visit our web site: [www.lyonstimmermart.ca](http://www.lyonstimmermart.ca)

TotalAmount	1,012.27
Sales Tax	131.60
<b>QuoteTotal</b>	<b>1.143.87</b>

Store Hours: Monday to Friday 7:00 AM - 7:00 PM  
Sat 8:00 AM - 5:00 PM , Sun: 9:00 AM - 5:00 PM

By your signature below, *you* agree to the terms and conditions of sale.

No returns or cancellations on Special Orders. Supplier lead times are not guaranteed and are provided to customers as estimates only. For more details on our Refund Policy, please visit <https://www.lyonstimmermart.ca/policies/refund-policy/>. All Special orders under \$300 must be paid in full prior to order being placed.

Signature \_\_\_\_\_



**Soo Mill & Lumber Company Ltd.**  
539 Great Northern Road

# Quotation



Sault Ste Marie, Ontario P6B 5A1  
(705) 759-0533

**Quote No** 223074  
**QuoteDate** 02/25/2026

BN #R104932033

**Invoice Address**  
550 Northern Ave East  
Sault Ste Marie, Ontario, P6B4J4

**Delivery Address**  
550 Northern Ave East  
Sault Ste Marie, Ontario, P6B4J4

**Customer** Prince Charles Secondary School  
**Customer fi** 7059457194  
**Customer Contact**  
**YourRef**

**Delivery** On 02/25/2026  
**Sales Rep** House Account  
**Taken By** CoreyEvans

**Expiration Date** 04-Mar-2026

1111im1111m111m1m11

Page 1 of 1

Line	Product	Description	Quantity	Unit	Price	Total
1	01130003-00	CEDAR SELECT DECKING 1-1/4"x6"x12'	27	ea	28.77	TTS.79
2	01130012-00	PREMIUM CEDAR 2 x4"x12'	12	ea	25.84	310.08
3	47171127-00	BROWN DECK SCREW (175 PCS) JAR #10x3-1/2"	1	ea	26.99	26.99
4	47171111-00	BROWN DECK SCREW (400 PCS) JAR #8x2"	1	ea	26.99	26.99

<b>Total</b>	\$1,140.85
<b>S Tax</b>	\$148.31
<b>Total</b>	\$1,289.16

---

Buyer

Date

Subject to our terms and conditions of sale. Further copies available on request.

**Jessica McCarthy,**

---

From: Andrea WEL2 <awelz@shaw.ca>  
Sent: Friday, February 27, 2026 4:19 PM  
To: Jessica McCarthy  
Subject: Re: sustainable outdoor learning space

EXTERNAL EMAIL:

This email message originated from a sender outside of our organization. Do not reply, click links or open attachments if you do not recognize the sender(s) email address.

---

Hello Jessica

Thank you for reaching out. It sounds like an exciting project.

I have reached out to the project lead regarding the rain barrels and will get back to you soon.

In terms of other supports, here's a few ways we can support

1. Winter Sowing <https://www.cleannorth.org/2022/08/25/want-to-grow-native-plants-but-cant-find-any-grow-your-own-using-winter-sowing/>. We may have some plants available in late spring but you could do some winter sowing with students now. We can provide seeds. You can also attend this upcoming workshop to learn more.

Clean North's Bill Cole and Abby Obenchain will be hosting their third winter sowing workshop of the season at the SSM Public Library on Saturday, March 7 at 10:30 am. [ [ <https://www.eventbrite.ca/e/growing-native-plants-through-winter-sowing-in-containers-tickets-1976048871368> | <https://www.eventbrite.ca/e/growing-native-plants-through-winter-sowing-in-containers-tickets-1976048871368> | Register here). Growing native plants via this method is cheap, easy and fun! There's no charge for this workshop, and all supplies will be provided. You can take extra seeds home if you wish to sow more. We thank the public library for organizing this event.

2. We do offer children's programming and some of the activities would be appropriate for high school students. We can adapt to meet their needs <https://www.cleannorth.org/clean-north-kids-programs/>

I would be happy to meet with you to further discuss ways we could support your initiative.

Kind regards,  
Andrea

----- Original Message -----

**Subject:RE: add to monthly newsletter**

Date:2026-02-25 11:43

From:Jessica McCarthy <[mccartj@adsb.an.ca](mailto:mccartj@adsb.an.ca)>

To:"[info@cleannorth.org](mailto:info@cleannorth.org)" <[info@cleannorth.org](mailto:info@cleannorth.org)>

Good morning,

I am sending this email to you as a secondary school teacher seeking some support from relevant community partners that could help with a proposal that we are putting together.

I will take a few minutes to describe our proposal to help clarify where we would like to have your help.

Jessica McCarthl

---

**fl'Om:** info@newnorthgreenhouses.ca  
**Sent** Friday, March 6, 2026 10:48 AM  
**To:** Jessica McCarthy  
**Subjed:** RE: Quote Please

**:&:X'I'IRNAL EMAIL:**

This email message originated from a sender outside of our organization. Do not reply, click links or open attachments If you do not recognize the sender(s) email address.

---

GoOd Morning, Jessica,

The options I have come up with regarding your sustainable outdoor learning space are as follows:

1 Sail- Sungro Ail Purpose #15 3 cuft This product is 80-90% peat.

For your 80 cuft growing area you would need 21 or so bales @ \$42 each = \$882.00

2. Shrubs- pollinators. I am suggesting the following based on likely full sun. These are all fairly small shrubs so they won't overwhelm the growing space:

A) Forsythia\_ Northern Gold @\$27.99 This shrub is useful as an Indicator for your microenvironment. According to growing lore, "When the forsythia blooms you can plant cold weather crops."

B) Lilac-Syringa-Monge @\$32.99. This shrub is also a useful microclimate indicator. "When the lilac blooms you can plant warm weather crops."

C) Lavender-Munstead @\$14.99 x2 = @29.98

D) Philadelphus-Minnesota Snowflake @\$24.99

E) Hydrangea- Invincibelle Ruby @\$47 or **Bobo @\$32.99**

3. Perennials

A) Dianthus-Flashing Lights @14.99x3 = \$44.97

B) Coneflowers- Salsa Red @\$22.99 x 3 = \$68.97 There are a number of other colors available.

C) Phlox - Early Red @ \$16.99 x 3 = \$50.97, or White Flame, or Flame Pink. These are the colors coming in.

D) Salvia nemorosa - Caradonna (sage) @\$14.99 x 3 = \$44.97

The total for soil, perennials and shrubs would be \$882 + \$352.82 = \$1240.82

Please note that this is just an estimate. We don't yet know whether the costs of these items will have changed much for this year.

I hope your submission is accepted.

Have a great day,

Judith Virta  
Nursery and Perennials

**From:** Jessica McCarthy <mccartj@adsb.on.ca>

**Sent:** February 25, 2026 11:57 AM

**To:** info@newnorthgreenhouses.ca

**Subject:** Quote Please

Good morning

# Cart (5)

Share Cart

Free Pick Up

Sault Ste. Marie, ON [Change](#)

Curbside Pickup Available at Checkout [Learn More](#)

0

Yardworks

Yardworks Bypass Pruner with TPR Grip

**\$24.99**

+

Exclusive

Ready for pick up by

[Change to Ship to Home](#)

Products You May Also Need

Save for later

Remove

0



Yardworks

Yardworks Aluminium Garden Tool Set with Rubber Handles, Assorted Colours, 3-pc

**\$29.99**

3 +

\$29.99

Each

Top Rated Exclusive

Ready for pick up by

[Ship to Home](#)

(!) Products You May Also Need

(;) Save for later

X Remove

@iih

0

Mastercraft

Mastercraft Magnetic Rip Hammer, Forged Steel with Graphite Handle, 20-oz

\$19.99

+

Top Rated EKclusive

Ready for pick up by

Chi og p toHome

\$ Products You May Also Need

(;) Save for later

X Remove

## Order Summary

Subtotal	\$74.97
<b>Pick Up</b>	FREE
Sault Ste.Marie, ON@ <b>Change</b>	
HST	\$9.75
Total	\$84.72

Checkout

Or checkout with Click to Pay:



Join Triangle Rewards® and activate your welcome offers to earn bonus CT Money®

Bonus CJMoney Y \$11.34

**Triangle Rewards Base Offer** \$0.54

Spend \$50, Collect \$10 CT Money \$10.00

## My Cart: 8 item(s)

Delivery to [P6B 4Z9](#)

Arrives: Apr 2



### Milwaukee Tool 16 oz. Smooth Face Finish Hammer

Model: 48-22-9018

~~\$34.98 / each~~ \$24.98 / each

**\$74.94**

Qty

1 2 3 4 5 6 7 8 9 10 +



### Anvil Bypass Pruner

Madel: 6713

\$8.98 / each

**\$8.98**

Qty

1 2 3 4 5 6 7 8 9 10 +



### Anvil Trowel

Model: 309

\$6.98 / each

**\$20.94**

Qty

1 2 3 4 5 6 7 8 9 10 +



### Anvil 7-Piece Gardening Tools Set

Madel: 24GT0714-1

\$29.98 / each

**\$29.98**

Qty

1 2 3 4 5 6 7 8 9 10 +

---

## Order Summary

Order Subtotal

\$134.84

Estimated Taxes\*

\$17.53

**Estimated Order Total**

**\$152.37**