



The Corporation of the City of Sault Ste. Marie
Environmental Sustainability Committee
Agenda

Thursday, April 9, 2026
4:00 pm - 5:00 pm
Russ Ramsay Board Room
Civic Centre

As a courtesy meetings may be viewed live on the City's YouTube channel
<https://www.youtube.com/c/saultstemarieca>

	Pages
1. Call to Order	
2. Land Acknowledgement	
3. Adoption of Minutes	3 - 4
Mover _____	
Secunder _____	
Resolved that Minutes of Environmental Sustainability Committee meeting of March 3, 2026 be approved.	
4. Declaration of Pecuniary Interest	
5. Adoption of Agenda	
Mover _____	
Secunder _____	
Resolved that the Agenda for Environmental Sustainability Committee meeting for April 7, 2026 as presented be approved.	
6. CDF Green Initiatives Fund 2026 Applications Review Q1	5 - 52
Mover _____	
Secunder _____	
Resolved that the Environmental Sustainability Committee supports the	

request for funding from the CDF Green Initiatives Program for the Algoma Sailing Clubhouse Energy Efficiency Project and recommends that Council approve \$_____ in project funding.

Mover _____

Secunder _____

Resolved that the Environmental Sustainability Committee supports the request for funding from the CDF Green Initiatives Program for the Prince Charles School Outdoor Classroom Project and recommends that Council approve \$_____ in project funding.

Mover _____

Secunder _____

Resolved that the Environmental Sustainability Committee supports the request for funding from the CDF Green Initiatives Program for the Sault Climate Hub / Kiwedin Little Forest #3 Project and recommends that Council approve \$_____ in project funding.

7. Staff Update

53 - 59

8. Next Meeting

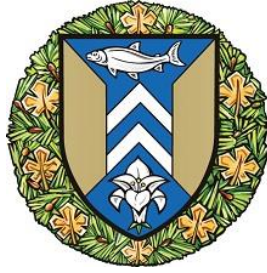
Tuesday, July 7, 2026, 4:00 – 5:30 PM – Regular Meeting – Hybrid (In-personal and virtual)

9. Adjournment

Mover _____

Secunder _____

Resolved that this Committee now adjourn.



**The Corporation of the City of Sault Ste. Marie
Environmental Sustainability Committee Minutes**

Tuesday, March 3, 2026
12:13 PM

Present: D. Hilsinger, A. Riopel, M. Britton, E. Emilson, T. Parmar, S. Luzzi, C. Gardi, N. Roubal, V. Prouse

Absent: None

Guests: Mayor Matthew Shoemaker, CAO Tom Vair

Officials: E. Cormier, T. Anderson

1. Call to Order

Meeting was called to order at 4:01 p.m

2. Land Acknowledgement

3. Adoption of Minutes

Moved by: M. Britton
Seconded by: T. Parmar

Resolved that Minutes of the Environmental Sustainability Committee meeting of January 14, 2026, be approved.

Carried

4. Declaration of Pecuniary Interest

5. Adoption of Agenda

Moved by: V. Prouse
Seconded by: E. Emilson

Resolved that the Agenda for the Environmental Sustainability Committee meeting for March 3, 2026, as presented, be approved.

Carried

6. ESC Letter Discussion with Mayor Shoemaker and CAO Vair

7. 2026 Committee Planning Discussion

- 2026 ESC Earth Day Event – T. Parmar
- Discussion on Global Climate Change Action Outlook

8. Staff Update

9. Next Meeting

Tuesday, April 7, 2026, 4:00 – 5:30 PM

10. Adjournment

Moved by: N. Roubal
Seconded by: A. Riopel

Resolved that this Committee now adjourn.

Carried

Chair

Community Development Fund Green Initiatives Stream

CDF – Green Initiatives Program Fund Terms of Reference

1.0 Purpose

The purpose of the Green Initiatives Program of the Community Development Fund (CDF) is to support green initiatives that result in improved environmental sustainability in Sault Ste. Marie.

2.0 Policy

The City of Sault Ste. Marie’s Environmental Sustainability Committee (ESC) may recommend the allocation of funds for eligible projects or programs that support the City’s environmental plans and practices, in particular the reduction of greenhouse gas (GHG) emissions and other community environmental sustainability activities.

Funding applications will be reviewed by the ESC in accordance with the CDF – Green Initiatives Program Fund (GIPF) guidelines and will be recommended to Council for approval.

Total funds available for all projects under the CDF – Green Initiatives Program is \$50,000. This amount will be reviewed on an annual basis.

3.0 Definitions

3.1 “Sustainability” means a broad, interconnected understanding of environmental stewardship. It is not just about preserving resources for future generations but it is also about ensuring that all life forms continue to thrive in balance.

The City of Sault Ste. Marie (the City), whose municipality is in the heart of Turtle Island within the Robinson Huron/Superior Treaty Territory, unsundered lands of the Anishinaabeg peoples, known to them as Bawating - the place of the rapids. The City was historically a centre for trade and knowledge sharing, which the City acknowledges at the start of each of its public meetings. Anishinaabe perspectives are included in the CDF Green Initiatives Program Fund terms of reference. Anishinaabeg peoples emphasize that sustainability decisions must consider the importance of the interconnectedness of all life forms, which they refer to as “relatives” , including but not limited to: minerals, weather, plants and trees, fungi, birds, mammals, reptiles, amphibians; and arthropods¹

¹ <https://ir.lib.uwo.ca/etd/5520/> . This total view of seeing the environment can ensure that projects aiming towards sustainability consider that the health, survival, wellbeing of all life forms and the ways they are interconnected are taken care of and maintained for present and future generations.

All applicants are encouraged to consider the interconnectedness of ecosystem and the cyclical aspects of sustainability as part of their assessment of the environmental impacts of their proposed project(s). The well-being of all beings and the elements that affect them is essential for maintaining a balanced and sustainable ecosystem, with an understanding that the health of one affects the health of all.

3.2 “Eligible Applicant” means either a:

- i Incorporated Not-for-profit organization
- ii Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year
- iii Local School or School Group / Committee
- iv City of Sault Ste. Marie Department

“Eligible Project” means any project or activity that demonstrates environmental benefits or improvements and is consistent with City policies, and may include, but is not limited to greenhouse gas (GHG) reductions, improving water quality / aquatic habitat rehabilitation, increases to energy efficiency, improving the health and resiliency of the overall ecosystems, including habitat restoration, active transportation or waste reduction.

3.3 “Long-term impact” refers to: the lasting effects of a project on the environment, communities, and the economy, which extends beyond immediate carbon reduction. The goal is to ensure that decisions made today foster sustainable, equitable futures, with consideration for both ecological health and community well-being over the long term (e.g. assessing the sustainability of materials used, ethical practices in supply chains, environmental and social consequences or benefits, resource extraction and/or production, and the ways local businesses (e.g. goods and/or services produced in Sault Ste. Marie) are supported wherever and whenever possible).

4.0 Processing for Evaluating Proposals

4.1 The Community Development and Enterprise Services Department (CD&ES) will provide the resources to support the intake of applications and support the proponent(s) in the development of their proposal.

4.2 City Finance and CD&ES will provide recommendations regarding economic resources available and related concerns (e.g., due diligence collaboration, risk management, etc.)

4.3 Once an application has been deemed eligible and completed by City staff, applications will be reviewed with the Environmental Sustainability Committee for recommendation to City council.

4.4. All requests will be presented to Council in writing with supporting presentations by the applicant, if required. A copy of the application will be included in the Council package, which is public. Any confidential material to support the application should be contained in a separate document and marked confidential.

4.5 City Council will make the final decision regarding the approval of financial contributions.

5.0 Recommendations of Awards

5.1 Funding amounts recommended for the award are at the discretion of the ESC. The committee may recommend funding the total amount requested or a portion of the amount requested, subject to the number/volume of other applications, the strength and alignment of the proposal with ESC terms of reference, and/or scoring and quality of the application.

6.0 Accountability, Monitoring and Reporting of Results

The following will be expected from the successful applicants:

6.1 Recognition of the Community Development Fund contribution to the project in reports and appropriate marketing products, including the City logo. Community Development Fund Green Initiatives Stream

6.2 Progress reports for longer duration projects as outlined in their application timetable and proposal to City Council.

6.3 A final project report containing an evaluation of the success of the initiative in meeting its goals and key performance targets as well as the benefits to the community is required within 60 days of project completion.

6.4 A complete report of all revenues and disbursements for the project within 6 months of completion of the project. The City Finance Department will require supporting financial documentation (e.g. paid invoices, etc.) and has the right to review or audit projects.

The GIPF are provided on a reimbursement basis, i.e., an organization incurs the cost, provides invoices to the City in a claim report and the City's contribution level to the

project is then provided. Where other levels of government or other funding programs are involved, the City will receive claim packages as submitted to the other funding agencies and pay their proportional share of approved and eligible project costs. Community Development Fund Green Initiatives Stream

Community Development Fund Application Form

Green Initiatives Program Fund

BEFORE FILLING OUT AN APPLICATION, PLEASE DISCUSS YOUR PROJECT AND/OR ACTIVITY WITH COMMUNITY DEVELOPMENT AND ENTERPRISE SERVICES (CD&ES) STAFF. CONTACT INFORMATION IS AVAILABLE IN SECTION 7 OF THE APPLICATION. STAFF WILL HELP GUIDE POTENTIAL APPLICANTS THROUGH THE PROCESS AND ANSWER ANY QUESTIONS REGARDING THE PROGRAM AND APPLICATION FORM.

PLEASE FILL IN EACH OF THE FOLLOWING SECTIONS:

Section 1: Intakes

Applications will be accepted quarterly every year and recommended for Council approval by the City's Environmental Sustainability Committee (ESC) at their quarterly meetings. Please select the intake round you wish to apply for funds. Intake	Submission Period	Application Due	ESC and Council Review	Project Implementation
<input checked="" type="checkbox"/> Q1	January 1 – March 31	Last Friday in March of each calendar year	April	After May 1
<input type="checkbox"/> Q2	April 1 – June 30	Last Friday in June of each calendar year	July	After August 1
<input type="checkbox"/> Q3	July 1 – September 30	Last Friday in September of each calendar year	October	After November 1
<input type="checkbox"/> Q4	October 1 – October 31	Last Friday in October of each calendar year	November	After December 1

Section 2: Applicant Information

PLEASE SELECT WHICH TYPE OF ORGANIZATION YOU REPRESENT:

X Incorporated Not-for-profit organization

Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year

Local School or School Group / Committee

City of Sault Ste. Marie (list Department):

ORGANIZATION/COLLECTION/SCHOOL/SCHOOL GROUP NAME: Algoma Sailing Club

ADDRESS: 41 Lake St, Sault Ste. Marie, ON P6B 6B8

PHONE NUMBER: FAX: 1-705-253-8310

CONTACT NAME: EMAIL: PHONE: Jennifer Brown 705-256-0555

NAMES OF ORGANIZATION OFFICERS, DIRECTORS & PRINCIPALS (IF APPLICABLE):

List of Board of Directors					
First Name	Last Name	Term Start Date	Term End Date	Position	Arm's length
Jennifer	Brown	2026-02-26	2028-03-01	Commodore	Yes
Sean	McCarthy	2026-02-26	2029-03-01	Vice Commodore	Yes
Mat	Silva	2026-02-26	2027-03-01	Past Commodore	Yes
Jack	Rice	2026-02-26	2027-03-01	Secretary	Yes
Josh	Porco	2026-02-26	2027-03-01	Treasurer	Yes

Doug	Bruce	2026-02-26	2027-03-01	Fleet Captain	Yes
Giordan	Zin	2026-02-26	2027-03-01	Member at Large	Yes
Ene	Valois-Stitt	2026-02-26	2027-03-01	Member at Large	Yes
Greg	Barrett	2026-02-26	2027-03-01	Member at Large	Yes

BRIEFLY DESCRIBE THE FUNCTION OR PURPOSE OF YOUR ORGANIZATION (E.G. INCLUDE A SHORT HISTORY, MANDATE, GOALS AND OBJECTIVES)

The Algoma Sailing Club is a volunteer-run, not-for-profit organization based in Sault Ste. Marie that has been serving the local community for over 45 years. The Club's mandate is to promote accessible, affordable recreational sailing and rowing opportunities while fostering a strong connection to Lake Superior and the surrounding natural environment.

The Club provides seasonal programming including learn-to-sail instruction for youth and adults, recreational and competitive sailing, and community events that encourage outdoor activity and environmental stewardship. As a waterfront organization, the Club plays an important role in connecting residents to the lake in a safe, inclusive, and educational setting.

The Algoma Sailing Club is committed to maintaining and improving its facilities in a sustainable and responsible manner. Its goals include expanding access to water-based recreation, supporting youth development through skill-building programs, and reducing its environmental footprint through ongoing infrastructure improvements.

The organization is governed by a volunteer board of directors and supported by dedicated members who contribute to operations, programming, and facility upkeep.

CONTRIBUTING PARTNERS (ELABORATE ON THE PARTNER (NAME), TYPE OF PARTNERSHIP (E.G. JOINT VENTURE, IN-KIND ORGANIZATION) OR PROPOSED COLLABORATION, AND PROVIDE REFERENCES):

The Algoma Sailing Club does not have formal contributing partners for this project. The upgrades will be managed internally by the Club's volunteer board and members, with materials procured from local suppliers.

Section 3: Project Information

PLEASE PROVIDE KEY INFORMATION ABOUT YOUR PROJECT INCLUDING: PROJECT DESCRIPTION, OBJECTIVES, PERFORMANCE TARGETS, IMPACTS AND LIMITATIONS OF PROJECT, METHODOLOGY AND TIMING (INCLUDING KEY DATES FOR PROGRESS REPORTS AND FINAL GRANT REPORT)

Project Information

The Algoma Sailing Club proposes to upgrade its clubhouse facilities by replacing existing toilets with low-flow models and converting interior lighting to energy-efficient LED fixtures. These upgrades will reduce water consumption, lower energy use, and improve the environmental sustainability of the Club's operations.

Objectives:

- Reduce water usage through installation of low-flow toilets
- Decrease energy consumption by upgrading to LED lighting
- Lower operating costs and greenhouse gas emissions
- Improve the sustainability of Club infrastructure

Performance Targets:

- Replace 4 toilets with low-flow units prior to the 2026 season
- Convert all interior lighting (approximately 50 bulbs across ~35 fixtures) to LED
- Achieve measurable reductions in water and electricity use over the 2026 season

Impacts and Limitations:

The project will result in immediate reductions in water and energy use, contributing to long-term environmental and cost savings. Limitations include the scale of the facility and reliance on volunteer capacity for installation, which may affect timing.

Methodology and Timing:

Upon funding approval (anticipated April 2026), materials will be procured from local suppliers. Installation will be completed by volunteers in April–May 2026, prior to the start of the sailing season.

- Project Start: April 2026
- Installation Completion: May 2026
- Project Completion: May 2026
- Final Report Submission: within 60 days of completion (July 2026)

OUTLINE YOUR COMMUNICATION STRATEGY FOR PROMOTING THE PROJECT YOU ARE SEEKING GIF FOR (E.G., PRESS RELEASE, SOCIAL MEDIA POST, COMMUNITY EVENT, ETC.) AND ANY PLANS TO ENSURE THAT THE PROJECT IS BROUGHT TO THE ATTENTION OF THE COMMUNITY. PLEASE ALSO INCLUDE THE TARGET AUDIENCE OF YOUR PROJECT AND ANTICIPATED IMPACT (E.G., EDUCATION, AWARENESS, REDUCED EMISSIONS, WATER QUALITY IMPROVEMENT).

The Algoma Sailing Club will promote the project through its website, social media channels, and member communications, including email newsletters and on-site signage at the clubhouse. A project update will be shared at the start and completion of the upgrades to highlight the environmental benefits of the initiative.

The target audience includes Club members, program participants, and the broader Sault Ste. Marie community, particularly individuals and families engaged in recreational and waterfront activities.

The anticipated impact of this communication is increased awareness of sustainable facility practices, including water conservation and energy efficiency. The project will also demonstrate practical, community-level actions that contribute to reduced energy consumption, lower greenhouse gas emissions, and responsible use of water resources.

Section 4: Costs and Financing

TOTAL AMOUNT OF ASSISTANCE REQUESTED \$1,789.05

PLEASE SPECIFY AS ACCURATELY AS POSSIBLE HOW THE GREEN INITIATIVES FUND WILL BE USED IF APPROVED. REQUESTS FOR CAPITAL PURCHASES OR PRINTED MATERIAL MUST INCLUDE A MINIMUM OF ONE QUOTE FROM A FIRM/BUSINESS TO PROVIDE THE SERVICE/MATERIAL. COMMUNITY DEVELOPMENT FUND GREEN INITIATIVES STREAM

The requested funding will be used to support capital upgrades to improve the environmental sustainability of the Algoma Sailing Club's clubhouse through the replacement of lighting and plumbing fixtures.

LED Lighting Upgrade:

Existing halogen lighting will be replaced with energy-efficient LED fixtures. Materials will be purchased from Home Depot and include Philips LED T8 ballast bypass tubes and required electrical connectors.

- Total Cost: **\$794.70**

Low-Flow Toilet Replacement:

Existing toilets will be replaced with dual-flush (3L/6L) low-flow units to reduce water consumption. Toilets will be purchased from Home Hardware.

- Total Cost: **\$994.35**

Total Project Cost: \$1,789.05

All materials will be sourced from local suppliers. Installation will be completed by Club volunteers as an in-kind contribution, reducing overall project costs.

		Amount	Unit	Price	Tax	Total
Halogen Light Replacement						
Home Depot	Philips LED T8 Ballast Bypass 32W 2 pack	20	2 pack	\$31.62	\$82.21	\$714.61
Home Depot	Wago Lever-Nuts 3-Conductor Compact Splicing Connectors	2	10 pack	\$10.97	\$2.85	\$24.79
Home Depot	Wago Lever-Nuts 5-Conductor Compact Splicing Connectors	2	10 pack	\$12.97	\$3.38	\$29.32
Home Depot	HOME ESSENTIALS 9W A19 Medium Base Warm White Non-Dimmable LED Light Bulbs - 10 Pack	1	10 pack	\$22.99	\$2.99	\$25.98
Low-Flow Toilet Replacement						
Home hardware	CHELINI 3 L/6 L Marriot Dual Flush Round Toilet - White	4	1 unit	\$219.99	\$114.40	\$994.35

IF YOU ARE A CITY DEPARTMENT, PLEASE ELABORATE ON HOW YOU PLAN TO USE THIS REQUEST TO BUILD A PATHWAY INTO FUTURE OPERATING AND/OR CAPITAL BUDGETS. PLEASE ALSO TIE THIS INTO THE ENVIRONMENTAL SUSTAINABILITY SECTION OF THE CORPORATE STRATEGIC PLAN. N/A

DOES YOUR ORGANIZATION CURRENTLY RECEIVE OTHER FINANCIAL ASSISTANCE FROM THE CITY, EITHER IN-KIND OR DIRECT FUNDING?

Yes No**IF YES, PLEASE SPECIFY:** N/A**HAVE YOU RECEIVED GREEN INITIATIVE FUNDING FROM THE CITY PREVIOUSLY?** No Yes Amount (\$)**PROJECT TITLE / DESCRIPTION:** N/A**WHAT WAS THE LAST YEAR RECEIVED: (SPECIFY YEAR)** N/A

IF YES, FOR THE LAST YEAR THAT THE GRANT WAS RECEIVED, APPEND A COPY OF A POST-PROJECT REPORT. PLEASE NOTE THAT APPLICANTS CAN APPLY MORE THAN ONCE A YEAR, PROVIDING THEIR LAST PROJECT POST-PROJECT REPORT HAS BEEN SUBMITTED TO AND APPROVED BY THE CITY. ORGANIZATIONS THAT HAVE PREVIOUSLY RECEIVED FUNDING IN PREVIOUS YEARS, MAY APPLY FOR ADDITIONAL GRANTS IN SUBSEQUENT YEARS, PROVIDED THEY HAVE SUBMITTED A COMPLETE AND SATISFACTORY POST-GRANT REPORT FOR ANY PREVIOUS FUNDING RECEIVED. HOWEVER, TO ENSURE BROAD AND EQUITABLE COMMUNITY ACCESS TO FUNDING, PRIORITY WILL BE GIVEN TO FIRST-TIME APPLICANTS AND NEW ORGANIZATIONS.

IN CASES WHERE THE TOTAL FUNDING REQUESTED EXCEEDS THE AVAILABLE ANNUAL BUDGET, FUNDING WILL BE ALLOCATED FIRST TO ELIGIBLE NEW APPLICANTS AND ORGANIZATIONS THAT HAVE NOT PREVIOUSLY RECEIVED SUPPORT FROM THIS PROGRAM. RETURNING APPLICANTS MAY RECEIVE FUNDING ONLY IF SUFFICIENT RESOURCES REMAIN AFTER NEW APPLICATIONS HAVE BEEN CONSIDERED.

FOR GRANTS GIVEN TO ASSIST IN CAPITAL PURCHASES OR PRINTED MATERIAL, PLEASE APPEND AN EXAMPLE AND/OR COLOUR PHOTO OF THE ITEM(S). N/A

SUBMIT THE FOLLOWING REQUIRED ATTACHMENTS WITH YOUR APPLICATION:

- i DETAILED PROJECT COSTS
- ii FINANCING ARRANGEMENTS (E.G., EQUITY, LOANS, ETC.) AND FUNDING PARTNERS
- iii IN-KIND CONTRIBUTIONS
- iv BALANCE, FINANCIAL STATEMENTS, CASH FLOW PROJECTIONS (HISTORICAL AND PROJECTED), WHERE APPROPRIATE
- v DEMONSTRATED NEED FOR ASSISTANCE AND SUPPORTING DOCUMENTATION AND APPLICATIONS TO OTHER GOVERNMENT ASSISTANCE PROGRAMS, ETC.

Section 5: Environmental Benefits

DESCRIPTION OF HOW THE PROJECT AIMS TOWARDS OR ACHIEVES ENVIRONMENTAL SUSTAINABILITY.

This project supports environmental sustainability by reducing both water and energy consumption at the Algoma Sailing Club's clubhouse. The installation of dual-flush (3L/6L) low-flow toilets will significantly decrease water use compared to older fixtures, helping conserve municipal water resources and reduce wastewater volumes.

The conversion from halogen lighting to energy-efficient LED fixtures will lower electricity consumption and associated greenhouse gas emissions. LED lighting also has a longer lifespan, reducing material waste and the frequency of replacements.

All removed materials will be disposed of responsibly, with lighting components recycled where possible in accordance with local waste and recycling programs.

As a waterfront facility, the Club recognizes the importance of protecting local water quality and minimizing its environmental footprint. These upgrades represent a practical, long-term improvement that will reduce annual water and electricity consumption, contributing to measurable operational and environmental savings over time while supporting broader community sustainability goals.

IF YOUR PROJECT LOOKS TO REPLACE A PIECE OF EQUIPMENT (E.G. FLUORESCENT LIGHTING WITH LED), PLEASE EXPLAIN HOW THE OLD MATERIALS WILL BE DISPOSED OF, ENSURING THAT THEY ARE DECOMMISSIONED PROPERLY OR RECYCLED, IF APPLICABLE.

All replaced materials will be removed and disposed of in accordance with local waste management guidelines in Sault Ste. Marie. Existing lighting components will be taken to the Household Hazardous Waste Depot to ensure proper handling and recycling of electrical materials.

Old toilet units will be disposed of through municipal waste services, as no specific recycling programs are available locally. Where feasible, materials will be separated to minimize waste.

The Algoma Sailing Club is committed to ensuring that all decommissioned materials are handled in an environmentally responsible manner to reduce environmental impact.

IF APPLICABLE, HAS YOUR PROJECT CONSIDERED LOCAL, REGIONAL, AND/OR PROVINCIAL SUPPLY CHAIN, SUCH AS THE MATERIALS USED IN THEIR PRODUCTION AND TRANSPORTATION. IF SO PLEASE EXPLAIN THE WAYS YOU HAVE CONSIDERED LOCAL SUPPLY CHAINS IN THE MATERIALS OF THE GOODS OR PRODUCTS YOU ARE SEEKING, AND THEIR IMPACTS ON SUSTAINABILITY.

The Algoma Sailing Club has prioritized sourcing materials from local suppliers in Sault Ste. Marie, including Home Depot and Home Hardware. Purchasing locally reduces transportation distances, supporting lower associated greenhouse gas emissions and strengthening the local economy.

Where possible, readily available, standard products have been selected to avoid special-order shipping and additional transportation impacts. By sourcing materials locally and minimizing delivery requirements, the project supports more sustainable procurement practices.

Section 6: Community Benefits

IF APPLICABLE, DOES YOUR PROJECT SEEK TO SUPPORT LOCAL BUSINESSES WITH THE PURCHASE OF GOODS AND/OR SERVICES THAT YOU ARE APPLYING FOR FUNDING FOR?

Yes, the Algoma Sailing Club will support local businesses by purchasing project materials from local retailers in Sault Ste. Marie, including Home Depot and Home Hardware. This approach ensures that project spending contributes to the local economy while also reducing transportation requirements associated with sourcing materials from outside the region.

DOES THE PROJECT COMPLEMENT OR CONNECT TO OTHER LOCAL INITIATIVES? IF SO, HOW?

While the project is not formally connected to a specific local initiative, it aligns with broader community efforts to improve environmental sustainability. By reducing water and energy use at a local waterfront facility, the project contributes to ongoing efforts to lower environmental impacts and promote responsible resource use within the community.

WHAT IS THE ANTICIPATED SHORT, MEDIUM AND/OR LONG-TERM IMPACT ON THE COMMUNITY AS A WHOLE FROM YOUR PLANNED PROJECT? PLEASE REFER TO SECTION 3.3 OF THE TERMS OF REFERENCE.

Community Impact

Short-term:

The project will result in immediate reductions in water and energy use at the Algoma Sailing Club, along with increased awareness among members and visitors of sustainable facility practices.

Medium-term:

Over time, the Club will benefit from reduced operating costs and improved efficiency, supporting the continued delivery of affordable recreational programming to the community.

Long-term:

The upgrades represent a lasting improvement to the Club's infrastructure, contributing to reduced environmental impact through lower water consumption, decreased energy use, and reduced greenhouse gas emissions. As a community-accessible waterfront facility, these improvements support broader goals of environmental stewardship and sustainable resource use within Sault Ste. Marie.

IF APPLICABLE, HOW DOES YOUR PROJECT PLAN TO INCREASE ENVIRONMENTAL SUSTAINABILITY EDUCATION AND AWARENESS IN OUR COMMUNITY?

While the project does not include a formal education component, the Algoma Sailing Club will promote awareness of environmental sustainability through member communications and on-site visibility. By highlighting the benefits of low-flow fixtures and energy-efficient lighting, the project will help increase understanding of practical actions that reduce water and energy use.

Section 7

I UNDERSTAND that by signing this application, I agree that my project:

- Has a distinct start and end date within the year that the grant is provided.
- Has specific deliverables based on the project.
- Will benefit the residents of Sault Ste. Marie.
- City of Sault Ste. Marie property held by the organization must have a current and up-to-date tax payments upon the City's receipt of application. Through the grant period, tax payments must be maintained and up-to-date. Organizations whose property taxes are in arrears will not be considered for this program. Organizations who default on their property taxes through the grant period will not receive any payment from the City of Sault Ste. Marie, and the grant agreement may be terminated immediately.

I CERTIFY that to the best of my knowledge, the information provided in the Green Initiatives Program Fund application is accurate and complete and is endorsed by the organization society or City department, which I represent.

DATED in Sault Ste. Marie, this 23rd day of March, 2026

NAME Jennifer Brown

TITLE Commodore

SIGNATURE 

PHONE NUMBER 705-256-0555

PLEASE RETURN THIS FORM AND RELATED SUPPORTING DOCUMENTATION TO:

Emily Cormier

Sustainability Coordinator, Community Development & Enterprise Services

99 Foster Drive, Level 1

Sault Ste. Marie, ON P6A 5X6

Telephone inquiries: (705) 989-8748

Email: e.cormier2@cityssm.on.ca

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.

FOR OFFICE USE ONLY

Application Received By: Date:

Collection of Personal Information Notice

Personal information of the Green Initiative Fund Application is collected under the authority of the Municipal Freedom of Information and Protection of Privacy ACT R.S.O. 1990 m.c.M.56 and will be used solely to determine applicable information necessary for application. Questions about this collection should be directed to the address noted in the Competition Outline.

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4.0 Processing for Evaluating Proposals

4.1 The Community Development and Enterprise Services Department (CD&ES) will provide the resources to support the intake of applications and support the proponent(s) in the development of their proposal.

4.2 City Finance and CD&ES will provide recommendations regarding economic resources available and related concerns (e.g., due diligence collaboration, risk management, etc.)

4.3 Once an application has been deemed eligible and completed by City staff, applications will be reviewed with the Environmental Sustainability Committee for recommendation to City council.

4.4. All requests will be presented to Council in writing with supporting presentations by the applicant, if required. A copy of the application will be included in the Council package, which is public. Any confidential material to support the application should be contained in a separate document and marked confidential.

4.5 City Council will make the final decision regarding the approval of financial contributions.

5.0 Recommendations of Awards

5.1 Funding amounts recommended for the award are at the discretion of the ESC. The committee may recommend funding the total amount requested or a portion of the amount requested, subject to the number/volume of other applications, the strength and alignment of the proposal with ESC terms of reference, and/or scoring and quality of the application.

6.0 Accountability, Monitoring and Reporting of Results

The following will be expected from the successful applicants:

6.1 Recognition of the Community Development Fund contribution to the project in reports and appropriate marketing products, including the City logo.

6.2 Progress reports for longer duration projects as outlined in their application timetable and proposal to City Council.

6.3 A final project report containing an evaluation of the success of the initiative in meeting its goals and key performance targets as well as the benefits to the community is required within 60 days of project completion.

6.4 A complete report of all revenues and disbursements for the project within 6 months of completion of the project. The City Finance Department will require supporting financial documentation (e.g. paid invoices, etc.) and has the right to review or audit projects.

The GIPF are provided on a reimbursement basis, i.e., an organization incurs the cost, provides invoices to the City in a claim report and the City's contribution level to the project is then provided. Where other levels of government or other funding programs are involved, the City will receive claim packages as submitted to the other funding agencies and pay their proportional share of approved and eligible project costs.

Community Development Fund Application Form

Green Initiatives Program Fund

Before filling out an application, please discuss your project and/or activity with Community Development and Enterprise Services (CD&ES) staff. Contact information is available in Section 7 of the application. Staff will help guide potential applicants through the process and answer any questions regarding the program and application form.

Please fill in each of the following sections:

Section 1: Intakes

Applications will be accepted quarterly every year and recommended for Council approval by the City's Environmental Sustainability Committee (ESC) at their quarterly meetings. Please select the intake round you wish to apply for funds.

Intake	Submission Period	Application Due	ESC and Council Review	Project Implementation
<input checked="" type="checkbox"/> Q1	January 1 – March 31	Last Friday in March of each calendar year	April	After May 1
<input type="checkbox"/> Q2	April 1 – June 30	Last Friday in June of each calendar year	July	After August 1
<input type="checkbox"/> Q3	July 1 – September 30	Last Friday in September of each calendar year	October	After November 1
<input type="checkbox"/> Q4	October 1 – October 31	Last Friday in October of each calendar year	November	After December 1

Section 2: Applicant Information

Please select which type of organization you represent:

- Incorporated Not-for-profit organization
- Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year
- Local School or School Group / Committee
- City of Sault Ste. Marie (list Department): _____

Organization/Collection/School/School Group Name: Prince Charles Secondary School

Address: 550 Northern Ave E, Sault Ste. Marie, ON P6B 4J4

Phone Number: 705-945-7194

Contact Name: Jessica McCarthy

Email: mccartj@adsb.on.ca

Phone: 705-989-7034 (Personal)

Names of Organization Officers, Directors & Principals (if applicable):

- Nicole Battocchio (Vice Principal)
- Jennifer Keenan (Principal)

Briefly describe the function or purpose of your organization (e.g. include a short history, mandate, goals and objectives)

Prince Charles is an Alternative Secondary School within the Algoma District School Board. Our school was formerly known as Bawating Late School and was relocated to Prince Charles prior to the construction of Superior Heights. Prince Charles Secondary School focuses on supporting students to reach their academic and post-secondary goals. We provide opportunities for personal growth and encourage students to engage in experiential learning. Many of our students face several academic and personal challenges and are considered at-risk youth. As an alternative school, it is sometimes challenging to provide students with hands-on opportunities, and we strive to provide students with as many experiences as possible. Most recently, our School Improvement Plan focus was connecting our students with meaningful community connections to support their growth and development. These efforts have already made an impact on our school community. We are ready to expand our vision with an outdoor learning space. Our objective is to promote and provide spaces both in and out of the classroom where students can learn from community partners, each other, and develop skills for success beyond the school environment. Our goal is to create an outdoor classroom space where students play an integral part of the development and creation of this outdoor area.

Contributing partners (elaborate on the partner (name), type of partnership (e.g. joint venture, in-kind organization) or proposed collaboration, and provide references):

Our outdoor classroom cannot be constructed without the support and partnerships of the following people and organizations.

The first organization will be our Land-Based teacher to educate our students about natural environments, native plants and important land-based teachings with our Indigenous Grad Coach **Mr. Justin Boucher** from ADSB. This would broaden their understanding of the need to conserve, preserve and respect the natural environment around them, as they come to understand diverse ways of life and teachings.

Secondly, we would partner with Sault College with the expectation that students would have the guidance and instruction to construct and maintain raised garden boxes that will grow produce to be used for the foods program as well as construct a gazebo to provide shade covering for optimal learning opportunities. This partnership with Sault College is one that will allow students to apply math problem solving skills to measure and read drawings. For the last few years, our alternative school has partnered with Sault College by participating in a variety of Dual Credit courses where our students are able to earn both a high school and college credit while attending the College. It is expected that the students would work alongside the college instructor **Mr. Chris Goodmurphy**, the Construction Safety and Tools teacher to develop skills. This program supports retention with post-secondary school and our college specifically.

Another organization that we hope to continue our partnership - Harvest Algoma with support on planting and learning about food preparation. Many of our students use Harvest Algoma as community partners to obtain their required community hours.

Clean North is a local volunteer organization that supports the ongoing efforts to make Sault Ste Marie and cleaner place to live and learn. Their community efforts have made an impact, and their knowledge and skill would be greatly appreciated when creating and sustaining our school garden. We have been in contact with volunteers from Clean North **Mr. Peter McLarty and Ms. Andrea Welz** to use them as knowledgeable sources that will share their skills with our students

regarding creating and maintaining sustainable water barrels for the gardens within the outdoor learning space. Clean North also runs programs for youth about gardening which we would access as the classroom space unfolds.

Section 3: Project Information

Please provide key information about your project including: project description, objectives, performance targets, impacts and limitations of project, methodology and timing (including key dates for progress reports and final grant report)

Our plan is to create an outdoor learning space on the school grounds where students will be able to participate and learn from start to finish and beyond. Firstly, our vision is to have the students partnered with Sault College staff to co-construct raised gardens for the sustainable vegetable gardens that will be planted. This would be done while a secure fence is being constructed to ensure the space is a safe learning environment. This is a reality as our students are enrolled in the Construction Safety Tools course. Secondly, the students will co-design the learning space (blueprint/landscape) that will maximize growing season, esthetics and practicality. The gardens and the design would be paired with Harvest Algoma and Clean North (potentially) to plant vegetables and learn about growing seasons, harvesting, preserving, and sustainability for years to come. These gardens would be maintained (watered, weeded, planted) by the students using rain barrels that reduce the overuse of water. Students will have the opportunity to learn about construction, best environmental practices, safety, and community stewardship. In conjunction with Algoma Harvest, students will create a native plant garden that encourages pollinators to grow. Outdoor seating is also another aspect that needs to be addressed, and students will, with the help of the land-based learning instructor, create natural seating for students to access when using the space. Our hope is that both staff and students will utilize the classroom environment to create and support ongoing cross-curricular activities where students can learn in a multitude of ways that broaden their learning experiences. Our proposal for this project would be completed over the next school year with the expectation that the final product would be completed by November 2026. Our first line of action would be to ensure that the space is secure, which means a fence would need to be installed (this would have to be done by an outside contractor). Expecting that the fence would be done in the spring of 2026, the remainder of the construction (garden box frames) would be done over the spring/early summer and continue into the fall. Much of the finished work would be done in the fall once school resumes for the next year. Weather is always a limiting factor when dealing with an outdoor construction project and that is why we are planning on taking the whole year to complete it.

Outline your communication strategy for promoting the project you are seeking GIF for (e.g., press release, social media post, community event, etc.) and any plans to ensure that the project is brought to the attention of the community. Please also include the target audience of your project and anticipated impact (e.g., education, awareness, reduced emissions, water quality improvement).

Our school will access our Communications Officer within the school board to promote and connect to our larger community through multiple media platforms. We would ask that this information be shared through Newspaper, Television and Social Media platforms including Instagram, Edsby and the ADSB website. We would also promote the project by showcasing the events and upon completion, invite our community partners to come and admire the new classroom surroundings.

Section 4: Costs and Financing

Total amount of assistance requested: \$23,092.72

Please specify as accurately as possible how the Green Initiatives Fund will be used if approved. Requests for capital purchases or printed material must include a minimum of one quote from a firm/business to provide the service/material.

Fencing (Pinder Construction)	\$17,623.31
Lyons Lumber for garden boxes, landscaping cloth)	\$1,143.87
Tools Hammers, gardening tools	\$84.72
New North Greenhouses Plants and seeds Soil Shrubs	\$1,240.82
Advertising	\$1,500
Gazebo	\$1,500
Total for project	\$23,092.72

Pioneer Construction – Gravel

Dan (705 – 941-0996) – ADSB signage

See attached for quotes.

If you are a City Department, please elaborate on how you plan to use this request to build a pathway into future operating and/or capital budgets. Please also tie this into the environmental sustainability section of the corporate strategic plan.

N/A

Does your organization currently receive other financial assistance from the City, either in-kind or direct funding?

Yes

No

If yes, please specify:

N/A

Have you received Green Initiative funding from the City previously?

No

Yes Amount (\$) _____

Project Title / Description: _____

What was the last year received: _____(specify year)

If yes, for the last year that the grant was received, append a copy of a Post-Project Report. Please note that applicants can apply more than once a year, providing their last project post-

project report has been submitted to and approved by the City. Organizations that have previously received funding in previous years, may apply for additional grants in subsequent years, provided they have submitted a complete and satisfactory post-grant report for any previous funding received. However, to ensure broad and equitable community access to funding, priority will be given to first-time applicants and new organizations.

In cases where the total funding requested exceeds the available annual budget, funding will be allocated first to eligible new applicants and organizations that have not previously received support from this program. Returning applicants may receive funding only if sufficient resources remain after new applications have been considered.

For grants given to assist in capital purchases or printed material, please append an example and/or colour photo of the item(s).

Submit the following required attachments with your application:

- i) Detailed project costs
- ii) Financing arrangements (e.g., equity, loans, etc.) and funding partners
- iii) In-kind contributions
- iv) Balance, Financial Statements, Cash flow projections (historical and projected), where appropriate
- v) Demonstrated need for assistance and supporting documentation and applications to other government assistance programs, etc.

Section 5: Environmental Benefits

Description of how the project aims towards or achieves environmental sustainability.

As indicated in previous sections, our outdoor classroom will be a space that provides students with the opportunity to learn about themselves and the natural environment in which they live. Students will deepen their understanding of their role as agents of change to the sustainability and conservation of the natural resources that we have. Opportunities to further explore ways that support sustainability, biodiversity, nature-based experiments, and land-based learning will be available within the classroom. A large component to this initiative is to support the reduction of GHG through the planting and maintenance of our own school gardens. Growing and caring for a garden reduces the need to purchase produce from the grocery store, which in turn reduces the need for transportation of food supplies. This further supports healthy ecosystems with the reduction of herbicides and chemical sprays and encourages the growth of natural pollinators. Also, we plan to use rain barrels as a means of watering the gardens which support water conservation within the area.

If your project looks to replace a piece of equipment (e.g. fluorescent lighting with LED), please explain how the old materials will be disposed of, ensuring that they are decommissioned properly or recycled, if applicable.

N/A

If applicable, has your project considered local, regional, and/or Provincial supply chain, such as the materials used in their production and transportation. If so please explain the ways you have considered local supply chains in the materials of the goods or products you are seeking, and their impacts on sustainability.

Prince Charles will prioritize sourcing materials from local suppliers in Sault Ste. Marie as noted below. Purchasing locally reduces transportation distances, supporting lower associated greenhouse gas emissions and strengthening the local economy.

Where possible, readily available, standard products have been selected to avoid special-order shipping and additional transportation impacts. By sourcing materials locally and minimizing delivery requirements, the project supports more sustainable procurement practices.

Section 6: Community Benefits

If applicable, does your project seek to support local businesses with the purchase of goods and/or services that you are applying for funding for?

Yes, we will support local businesses by purchasing project materials from local retailers in Sault Ste. Marie, including Pinder Construction, Lyons Timbermart, Soo Mill and New North Greenhouses. This approach ensures that project spending contributes to the local economy while also reducing transportation requirements associated with sourcing materials from outside the region.

Does the project complement or connect to other local initiatives? If so, how?

Our classroom strongly supports the continued efforts put forward by Clean North. There are many initiatives that Clean North has participated in, such as Community Gardens, Water and waste reduction, and environmental sustainability. It will support our own families with food security. The food grown in the garden beds will support our families and students with daily homemade meals.

What is the anticipated short, medium and/or long-term impact on the community as a whole from your planned project? Please refer to section 3.3 of the Terms of Reference.

Our desired impact on the community is to inform, educate, and encourage our students to become agents of change. As a school, we ultimately want the students to take what they have learned through their experiences in the classroom and both apply and share what they have learned in their own daily lives. When we have been able to inspire our students to go out and contribute to their own community, that is a true sign of success.

Moreover, the support of well-being, our school community can benefit from the mental health and well-being supports that outdoor gardens provide. Studies show that:

“Community gardens can serve as inclusive, therapeutic spaces that promote social connections, enhance physical well-being, and support healthier lifestyles by empowering individuals to grow their own food, contributing to improved nutrition and overall well-being.¹ For individuals facing mental health challenges, gardening can have many therapeutic benefits such as reduced stress and anxiety, improved mood, and enhanced mindfulness.” - (School of New Brunswick Sciences: Cultivating Mental Wellness: The Impact of Community Gardens on Emotional Resilience)

If applicable, how does your project plan to increase environmental sustainability education and awareness in our community?

We strongly believe that this initiative from beginning to end increases environmental sustainability. Our students and community partners are sharing knowledge and skills that will be carried forward for years to come. Students will have the opportunity to build their capacity to educate others on the importance of environmental change.

Section 7

I UNDERSTAND that by signing this application, I agree that my project:

- Has a distinct start and end date within the year that the grant is provided.
- Has specific deliverables based on the project.
- Will benefit the residents of Sault Ste. Marie.
- City of Sault Ste. Marie property held by the organization must have a current and up-to-date tax payments upon the City’s receipt of application. Through the grant period, tax payments must be maintained and up-to-date. Organizations whose property taxes are in arrears will not be considered for this program. Organizations who default on their property taxes through the grant period will not receive any payment from the City of Sault Ste. Marie, and the grant agreement may be terminated immediately.

I CERTIFY that to the best of my knowledge, the information provided in the Green Initiatives Program Fund application is accurate and complete and is endorsed by the organization society or City department, which I represent.

DATED in Sault Ste. Marie, this 27 day of March, 2026_

NAME	Title	Signature	Phone Number
<u>Jessica McCarthy</u>	<u>Teacher</u>	<u>Jessica McCarthy</u>	<u>705-989-7034</u>

PLEASE RETURN THIS FORM AND RELATED SUPPORTING DOCUMENTATION TO:

Emily Cormier
 Sustainability Coordinator, Community Development & Enterprise Services
 99 Foster Drive, Level 1
 Sault Ste. Marie, ON P6A 5X6
 Telephone inquiries: (705) 989-8748
 Email: e.cormier2@cityssm.on.ca

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.

FOR OFFICE USE ONLY

Application Received By: *Emily Cormier* Date: 2026 03 27

Collection of Personal Information Notice

Personal information of the Green Initiative Fund Application is collected under the authority of the Municipal Freedom of Information and Protection of Privacy ACT R.S.O. 1990 m c.M.56 and will be used solely to determine applicable information necessary for application. Questions about this collection should be directed to the address noted in the Competition Outline.

1890757 Ontario Limited o/a

Pinder Construction

11 East Perth Bay

Sault Ste Marie ON P6C 528

(705) 297-7173

CONSTRUCTION

QUOTE

ADDRESS

DATE: March 12, 2026

ATTN: Jessica McCarthy
Algoma District School Board
550 Northern Ave E
Sault Ste Marie ON P6B 4J4
RE: Prince Charles

ACTIVITY	QTY	RATE	TAX	AMOUNT
Commercial Services			HST	
Labor & Equipment: Install approx. 35ft of 5ft chain link fence with a 10ft double swing gate. Includes sitework. Excavate/ grade area as needed. Provide soil and fill proposed garden beds.	1	\$ 11,171.53	ON	\$ 11,171.53
Fencing material	1	\$ 2,323.03		\$ 2,323.03
Gate material	1	\$ 2,101.29		\$ 2,101.29

* All prices are subject to change upon design alterations that were not specified at time of quote.
° Prices do not include accommodations for work being done in inclement or Winter weather.

This quote is valid for 30 days.	Subtotal	\$	15,595.85
If accepted, please sign and email to john@pinderconstruction.ca Payment terms are 30 days.	HST (ON) @ 13%	\$	2,027.46
We thank you for this opportunity and we look forward to working with you.	TOTAL		CAD
		\$	17,623.31

Accepted By:

Accepted Date:

Terms: Net 30 days. Unpaid balances are subject to a service charge of 2% per month (24% per annum) on overdue accounts.

www.pinderconstruction.ca

HST registration No: 839 579 398 RT0001



Quote

LYONS TIMBER MART
 43 Black Road
 Sault Ste. Marie, Ontario P68 6L1
 705-759-1580

Quota No 548300
Creation Date 10/23/2025
Expiration Date 10/24/2025
Customer 12000
Your Ref
Delivery By 10/23/2025
Taken By KennethH
Sales Rep Gino
HST # 103427217

Invoice Address

Algoma District School Board
 Sault Ste Marie Office
 644 Albert Street E
 Sault Ste. Marie, Ontario, P6A 2K7
 (705) 945-7111

Delivery Address

Sault Ste Marie Office
 644 Albert Street E
 Sault Ste. Marie, Ontario, P6A 2K7
 (705) 945-7111

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Original Document

Une	ProductCode	DNoslotion	Quantity	Prloe	Pet	Total
1		3 Raised Garden Beds				
2	151312	2"x6"x12' Brown Pressure Treated	24 ea	20.16	ea	483.84
3	151308	2"x6"x8' Brown Pressure Treated	6 ea	13.45	ea	80.70
4	151712	4"x4"x12' Brown Pressure Treated	3 ea	25.39	ea	76.17
5	151208	2"x4"x8' Brown Pressure Treated	3 ea	7.84	ea	22.92
6	151212	2"x4"x12' Brown Pressure Treated	6 ea	11.46	ea	68.76
7	42111	Oeck Screw Brown Ceramic Ruspert Coated Jar #8x1 1/2" (600/pk)	1 JR	19.79	JR	19.79
8	7293418	Landscape Fabric:Weedpro 3'x24' TWDWP24NH	3 RL	3.99	RL	11.97
9		End of 3 Raised Garden Beds				764.15
10		Additional 4th Bed				
11	151312	2"x6"x12' Brown Pressure Treated	8 ea	20.16	ea	161.28
12	151308	2"x6"x8' Brown Pressure Treated	2 ea	13.45	ea	26.90
13	151712	4"x4"x12' Brown Pressure Treated	1 ea	25.39	ea	25.39
14	151208	2"x4"x8' Brown Pressure Treated	1 ea	7.64	ea	7.64
15	151212	2"x4"x12' Brown Pressure Treated	2 ea	11.46	ea	22.92
16	7293418	Landscape Fabric:Weedpro 3'x24' TWDWP24NH	1 RL	3.99	RL	3.99
17		End of AddIUonal 4th Bed				248.12



Quote

LYONS TIMBER MART
 43 Black Road
 Sault Ste. Marie, Ontario P68 6L 1
 705-759-1580

Quote No **548300**
 Creation Date 10/23/2025
 Expiration Date **10/24/2025**
 Customer 12000
 YourRef
 Delivery By 10/23/2025
 Taken By KennethH
 Sales Rep Gino
 HST# 103427217

Invoice Address

Algoma District School Board
 Sault Ste Marie Office
 644 Albert Street E
 Sault Ste. Marie, Ontario, P6A 2K7
 (705) 945-7111

Delivery Address

Sault Ste Marie Office
 644 Albert Street E
 Sault Ste. Marie, Ontario, P6A 2K7
 (705) 945-7111

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Original Document

{ You saved \$6.20 today.

Visit our web site: www.lyonstimmermart.ca

TotalAmount	1,012.27
Sales Tax	131.60
QuoteTotal	1.143.87

Store Hours: Monday to Friday 7:00 AM - 7:00 PM
 Sat 8:00 AM - 5:00 PM , Sun: 9:00 AM - 5:00 PM

By your signature below, *you* agree to the terms and conditions of sale.

No returns or cancellations on Special Orders. Supplier lead times are not guaranteed and are provided to customers as estimates only. For more details on our Refund Policy, please visit <https://www.lyonstimmermart.ca/policies/refund-policy/>. All Special orders under \$300 must be paid in full prior to order being placed.

Signature _____



Soo Mill & Lumber Company Ltd.
539 Great Northern Road

Quotation



Sault Ste Marie, Ontario P6B 5A1
(705) 759-0533

Quote No 223074
QuoteDate 02/25/2026

BN #R104932033

Invoice Address
550 Northern Ave East
Sault Ste Marie, Ontario, P6B4J4

Delivery Address
550 Northern Ave East
Sault Ste Marie, Ontario, P6B4J4

Customer Prince Charles Secondary School
Customer fi 7059457194
Customer Contact
YourRef

Delivery On 02/25/2026
Sales Rep House Account
Taken By CoreyEvans

Expiration Date 04-Mar-2026

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Page 1 of 1

Line	Product	Description	Quantity	Unit	Price	Total
1	01130003-00	CEDAR SELECT DECKING 1-1/4"x6"x12'	27	ea	28.77	TTS.79
2	01130012-00	PREMIUM CEDAR 2 x4"x12'	12	ea	25.84	310.08
3	47171127-00	BROWN DECK SCREW (175 PCS) JAR #10x3-1/2"	1	ea	26.99	26.99
4	47171111-00	BROWN DECK SCREW (400 PCS) JAR #8x2"	1	ea	26.99	26.99

Total	\$1,140.85
S Tax	\$148.31
Total	\$1,289.16

Buyer

Date

Subject to our terms and conditions of sale. Further copies available on request.

Jessica McCarthy,

From: Andrea WEL2 <awelz@shaw.ca>
Sent: Friday, February 27, 2026 4:19 PM
To: Jessica McCarthy
Subject: Re: sustainable outdoor learning space

EXTERNAL EMAIL:

This email message originated from a sender outside of our organization. Do not reply, click links or open attachments if you do not recognize the sender(s) email address.

Hello Jessica

Thank you for reaching out. It sounds like an exciting project.

I have reached out to the project lead regarding the rain barrels and will get back to you soon.

In terms of other supports, here's a few ways we can support

1. Winter Sowing <https://www.cleannorth.org/2022/08/25/want-to-grow-native-plants-but-cant-find-any-grow-your-own-using-winter-sowing/>. We may have some plants available in late spring but you could do some winter sowing with students now. We can provide seeds. You can also attend this upcoming workshop to learn more.

Clean North's Bill Cole and Abby Obenchain will be hosting their third winter sowing workshop of the season at the SSM Public Library on Saturday, March 7 at 10:30 am. [[<https://www.eventbrite.ca/e/growing-native-plants-through-winter-sowing-in-containers-tickets-1976048871368> | <https://www.eventbrite.ca/e/growing-native-plants-through-winter-sowing-in-containers-tickets-1976048871368> | Register here). Growing native plants via this method is cheap, easy and fun! There's no charge for this workshop, and all supplies will be provided. You can take extra seeds home if you wish to sow more. We thank the public library for organizing this event.

2. We do offer children's programming and some of the activities would be appropriate for high school students. We can adapt to meet their needs <https://www.cleannorth.org/clean-north-kids-programs/>

I would be happy to meet with you to further discuss ways we could support your initiative.

Kind regards,
Andrea

----- Original Message -----

Subject:RE: add to monthly newsletter

Date:2026-02-25 11:43

From:Jessica McCarthy <mccartj@adsb.an.ca>

To:"info@cleannorth.org" <info@cleannorth.org>

Good morning,

I am sending this email to you as a secondary school teacher seeking some support from relevant community partners that could help with a proposal that we are putting together.

I will take a few minutes to describe our proposal to help clarify where we would like to have your help.

Jessica McCarthl

fl'Om: info@newnorthgreenhouses.ca
Sent Friday, March 6, 2026 10:48 AM
To: Jessica McCarthy
Subjed: RE: Quote Please

:&:X'I'IRNAL EMAIL:

This email message originated from a sender outside of our organization. Do not reply, click links or open attachments If you do not recognize the sender(s) email address.

GoOd Morning, Jessica,

The options I have come up with regarding your sustainable outdoor learning space are as follows:

1 Sail- Sungro Ail Purpose #15 3 cuft This product is 80-90% peat.

For your 80 cuft growing area you would need 21 or so bales @ \$42 each = \$882.00

2. Shrubs- pollinators. I am suggesting the following based on likely full sun. These are all fairly small shrubs so they won't overwhelm the growing space:

A) Forsythia_ Northern Gold @\$27.99 This shrub is useful as an Indicator for your microenvironment. According to growing lore, "When the forsythia blooms you can plant cold weather crops."

B) Lilac-Syringa-Monge @\$32.99. This shrub is also a useful microclimate indicator. "When the lilac blooms you can plant warm weather crops."

C) Lavender-Munstead @\$14.99 x2 = @29.98

D) Philadelphus-Minnesota Snowflake @\$24.99

E) Hydrangea- Invincibelle Ruby @\$47 or **Bobo @\$32.99**

3. Perennials

A) Dianthus-Flashing Lights @14.99x3 = \$44.97

B) Coneflowers- Salsa Red @\$22.99 x 3 = \$68.97 There are a number of other colors available.

C) Phlox - Early Red @ \$16.99 x 3 = \$50.97, or White Flame, or Flame Pink. These are the colors coming in.

D) Salvia nemorosa - Caradonna (sage) @\$14.99 x 3 = \$44.97

The total for soil, perennials and shrubs would be \$882 + \$352.82 = \$1240.82

Please note that this is just an estimate. We don't yet know whether the costs of these items will have changed much for this year.

I hope your submission is accepted.

Have a great day,

Judith Virta
Nursery and Perennials

From: Jessica McCarthy <mccartj@adsb.on.ca>

Sent: February 25, 2026 11:57 AM

To: info@newnorthgreenhouses.ca

Subject: Quote Please

Good morning

Cart (5)

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Free Pick Up

Sault Ste. Marie, ON [Change](#)

Curbside Pickup Available at Checkout [Learn More](#)

0

Yardworks

Yardworks Bypass Pruner with TPR Grip

\$24.99

+

Exclusive

Ready for pick up by

[Change to Ship to Home](#)

! Products You May Also Need

Save for later

Remove

0



Yardworks

Yardworks Aluminium Garden Tool Set with Rubber Handles, Assorted Colours, 3-pc

\$29.99

3 +

\$29.99

Each

Top Rated Exclusive

Ready for pick up by

[Ship to Home](#)

(!) Products You May Also Need

(:) Save for later

X Remove

@iih

0

Mastercraft

Mastercraft Magnetic Rip Hammer, Forged Steel with Graphite Handle, 20-oz

\$19.99

+

Top Rated EKclusive

Ready for pick up by

Chi og p toHome

\$ Products You May Also Need

(:) Save for later

X Remove

Order Summary

Subtotal	\$74.97
Pick Up	FREE
Sault Ste.Marie, ON@ Change	
HST	\$9.75
Total	\$84.72

Checkout

Or checkout with Click to Pay:



Join Triangle Rewards® and activate your welcome offers to earn bonus CT Money®

Bonus CJMoney Y \$11.34

Triangle Rewards Base Offer \$0.54

Spend \$50, Collect \$10 CT Money \$10.00

My Cart: 8 item(s)

Delivery to [P6B 4Z9](#)

Arrives: Apr 2



Milwaukee Tool 16 oz. Smooth Face Finish Hammer

Model: 48-22-9018

~~\$34.98 / each~~ \$24.98 / each

\$74.94

Qty

1 2 3 4 5 6 7 8 9 10 +



Anvil Bypass Pruner

Madel: 6713

\$8.98 / each

\$8.98

Qty

1 2 3 4 5 6 7 8 9 10 +



Anvil Trowel

Model: 309

\$6.98 / each

\$20.94

Qty

1 2 3 4 5 6 7 8 9 10 +



Anvil 7-Piece Gardening Tools Set

Madel: 24GT0714-1

\$29.98 / each

\$29.98

Qty

1 2 3 4 5 6 7 8 9 10 +

Order Summary

Order Subtotal

\$134.84

Estimated Taxes*

\$17.53

Estimated Order Total

\$152.37

Community Development Fund Application Form

Green Initiatives Stream

Before filling out an application, please discuss your project and/or activity with Community Development and Enterprise Services (CD&ES) staff. Contact information is available in Section 7 of the application. Staff will help guide potential applicants through the process and answer any questions regarding the program and application form.

Please fill in each of the following sections:

Section 1: Intakes

Applications will be accepted quarterly every year and recommended for Council approval by the City's Environmental Sustainability Committee (ESC) at their quarterly meetings. Please select the intake round you wish to apply for funds.

Intake	Submission Period	Application Due	ESC and Council Review	Project Implementation
<input checked="" type="checkbox"/> Q1 x	January 1 – March 31	Last Friday in March of each calendar year	April	After May 1
<input type="checkbox"/> Q2	April 1 – June 30	Last Friday in June of each calendar year	July	After August 1
<input type="checkbox"/> Q3	July 1 – September 30	Last Friday in September of each calendar year	October	After November 1
<input type="checkbox"/> Q4	October 1 – October 31	Last Friday in October of each calendar year	November	After December 1

Section 2: Applicant Information

Please select which type of organization you represent:

- Incorporated Not-for-profit organization
- Unincorporated organization/collective – must be composed of at least 2 members and have been active as a group for at least 1 year**
- Local School or School Group / Committee
- City of Sault Ste. Marie (list Department):

Organization/Collection/School/School Group Name: **Sault Ste. Marie Climate Hub**

Address: 30 Curran Drive, Sault Ste. Marie, ON P6B 1K9

Phone Number: _____

Fax: _____

Contact Name: Sandra Trainor
sandratrainor1@gmail.com

Email: _____
_Phone: 705 987-2844

Names of Organization Officers, Directors & Principals (if applicable): [00]

Ted

McPherson – Chairperson

Carmen Nelson – Secretary

Sandra Trainor – Treasurer – Little Forest Coordinator

Briefly describe the function or purpose of your organization (e.g. include a short history, mandate, goals and objectives)

The Sault Climate Hub is a non-partisan group of concerned citizens advancing climate change mitigation and adaptation to align Sault Ste. Marie with scientific, aspirational, and global targets for greenhouse gas emission reductions through action, education, engagement and other activities. The Hub is part of The Climate Reality Project Canada that serves as the Canadian component of a global movement of millions of diverse and dedicated volunteers, from 154 countries around the world.

Contributing partners (elaborate on the partner (name), type of partnership (e.g. joint venture, in-kind organization) or proposed collaboration, and provide references):

Partners for the project include:

- Algoma District School Board - joint venture partnership, by providing the land and the opportunity to work with the school community.
- Linda Kirby - K-12 System Administrator, School Effectiveness and Student Achievement, Algoma District School Board
- Shannon Irwin – Principal – **Kiwedin Public School**
- Parent Council – **Kiwedin Public School**
- Among the volunteers for this project, as well as members of the Sault Climate Hub, Dr. Paul Hazlett - Soil Scientist, Dr. Rob Fleming - Forest Scientist and Danielle Hudson - Hydrologist, will be lending their expertise.
- For the last 2 Little Forest projects, we have and will have in-kind tree seedling donations for some of the tree species from the following donors;
 - - “The Tree Man” - Thunder Bay
 - - Clean North - SSM
 - - Ontario Forest Research Institute - SSM
 - - Sault College - SSM
 - - Other private donors – Other parts of Ontario

Section 3: Project Information

Please provide key information about your project including: project description, objectives, performance targets, impacts and limitations of project, methodology and timing (including key dates for progress reports and final report to council)

For generations, we have accepted turf monoculture in our urban landscapes. By initiating a “Little Forests” project in Sault Ste. Marie, we aim to address key environmental concerns for our city, including repurposing lawns and undeveloped areas that are ecological deserts that do not support native plants, insects, birds or other wildlife. We propose a citizen, and school community-led urban afforestation on Algoma District School Board (ADSB) property by converting unused and underutilized lands owned by the ADSB, by “rewilding” them with native trees and plants.

The establishment of a Little Forest on ADSB property will provide excellent opportunities for student experiential outdoor classroom learning environment within STEM (Science, Technology, Engineering, and Math) disciplines and provide an outdoor forested space for staff and student reflection. Studies show that this kind of nature therapy promotes mental and physical wellness. More specifically, creating a 300 square metre Little Forest on the **Kiwedin Public School** property would provide STEM students with hands-on experience in a living laboratory that mirrors our natural forest environment. Students can participate in real-world tasks related to forestry, environmental science, and conservation careers. This could include studies on the conservation of Canada’s natural resources in geography, the types of trees used as lumber in construction, or plant development in environmental science and biology. Overall, this initiative would have a significant positive impact on education.

Little Forests are collaborations between plants, soil, organisms, climate, geology, land and people. They're an approach to rapidly regenerating Indigenous forests: human communities who help the land remember (decolonize the land) by restoring deforested land to the layered and diverse Indigenous Forest communities that once covered this land. Drawing inspiration from nature, our approach to planting forests introduces all the elements present in a healthy forest ecosystem — from the canopy of the tallest trees down to the underground city populating the soil, and all layers in between. We plant forests, not just trees.

Little Forests promotes a shift from planting trees from ornamental landscapes to planting forests as flourishing, biodiverse, Indigenous ecosystems. The approach is inspired by Dr. Akira Miyawaki, who has overseen the planting of more than 30 million trees in over 1,600 locations around the world. Miyawaki’s method condenses the typical time it takes to create a forest from 150 years into 15-20 years. Little Forests Kingston has been undertaking this method successfully, and there are several other cities in Ontario who are interested in following their example. <https://littleforests.org/>

PHASE ONE - Our objective for 2026, is to begin preparing the ground at **Kiwedin Public School** in collaboration with the Algoma District School Board, in May - June 2026 with active participation of the school community. Note: Kiwedin has confirmed that they have the room to store the infrastructure material that will be used to build the little forest area in 2027. (fencing, watering material etc.)

PHASE TWO - By the Spring of 2027, the soil will be ready for planting. Partner volunteers will participate in the project from start to finish. By partnering with the ADSB, there is an excellent opportunity to incorporate Experiential Learning with the students during all phases.

Over the next 2-3 years, select volunteer stewards of the Kiwedin Little Forest will be tasked with maintaining the new plantings, until they are well established and thriving.

The core Sault Climate Hub Little Forest group evaluates the success of the project and reports to council after its first year, and because there has been enthusiastic buy in from this school community, we decided to go ahead and start a THIRD location at Kiwedon Public School on property owned by the ADSB.

The first phase (preparing the soil for the forest floor) will be completed by May-June 2026. The reason for the two phases is that the layers of the components (hay, compost, wood mulch,) added on top of the turf need time to degrade and breakdown to provide best conditions for planting.

A report to the council for this phase will take place well before the end of 2026.

Phase two will consist of tree planting in spring 2027. We will proactively order trees in fall 2026/winter 2027 to ensure we have sufficient stock. Another funding application will follow for phase 2. **OR** funding may be come from another source, as has happened with the White Pines location where *The Metis Council of Ontario (Million Trees Program)* has pledged to donate funds for purchase of the trees and plant material.

We will divide the site into two forest types with tree and plant species representing a "Native Forest", and a "Climate Change Adaptation Forest"

During both phases, in partnership with the teachers and the school, volunteers of the Sault Climate Hub Little Forest Committee will be available for in-classroom and out of class teaching where the students will learn about what Little Forests are, the Miyawaki method of planting, and will participate in the choosing of which species of trees will be planted.

Outline your communication strategy for promoting the project you are seeking GIF for (e.g., press release, social media post, community event, etc.) and any plans to ensure that the project is brought to the attention of the community. Please also include the target audience of your project and anticipated impact (e.g., education, awareness, reduced emissions, water quality improvement)

Our communication strategy is as follows:

- Appoint a spokesperson(s) for the Little Forests SSM project in collaboration with the ADSB.
- Write and distribute a press release outlining the project and the purpose for it, including funding sources
- Create social media graphics and text for the Little Forest SSM pilot project and distribute to partners for their own channels.
- Interpretative panels will be installed at the site describing the project and partners participating.
- Repeat sending out press releases and social media posts throughout the project.
- The target audience for the project is the general public, including home and property owners, and in particular young people and students.
- Our anticipated impact for the project is education and awareness, along with hands-on learning opportunities for students. There could also be a calculation on reduction of emissions by no longer needing to use lawn equipment to maintain the area.

Section 4: Costs and Financing

Total amount of assistance requested \$ 8148.89

Please specify as accurately as possible how the Green Initiatives Fund will be used if approved. Requests for capital purchases or printed material must include a minimum of one quote from a firm/business to provide the service/material.

See spreadsheet attached.

If you are a City Department, please elaborate on how you plan to use this request to build a pathway into future operating and/or capital budgets. Please also tie this into the environmental sustainability section of the corporate strategic plan.

Does your organization currently receive other financial assistance from the City, either in-kind or direct funding?

- Yes
- No**

If yes, please specify:

Have you received Green Initiative funding from the City previously?

- No
- Yes X** Amount (\$) 11,233.97

Project Title / Description:

Little Forest project at White Pines Secondary School. The project will be in phase 2 in the Spring of 2026, where over 500 tree species will be planted on a plot over 500 square metres in size. The organizing and ordering have begun, and we will have several new

volunteers in place to help plant and care of the forest over the next few years as it establishes.

What was the last year received: 2024 (specify year)

If yes, for the last year that the grant was received, append a copy of a Post-Project Report. Please note that applicants can apply more than once a year, providing their last project post-project report has been submitted to and approved by the City. For grants given to assist in capital purchases or printed material, please append an example and/or colour photo of the item(s).

Submit the following required attachments with your application:

- i) Detailed project costs
- ii) Financing arrangements (e.g., equity, loans, etc.) and funding partners
- iii) In-kind contributions
- iv) Balance, Financial Statements, Cash flow projections (historical and projected), where appropriate
- v) Demonstrated need for assistance and supporting documentation and applications to other government assistance programs, etc.

Section 5: Environmental Benefits

Please select the category that your project best falls under (check all that apply)

Description of how the project achieves environmental sustainability, such as a reduction in GHGs, improvement in water quality, energy efficiency, healthy and resilient ecosystems, including habitat restoration, active transportation and/or waste reduction.

We believe that by rewilding these dead spaces in school yards, it will not only beautify the neighbourhoods with native plantings, it will decrease the greenhouse gas pollution emitted by lawn maintenance equipment when ADSB staff cut and trim the grass in these areas on a regular schedule throughout the season.

This initiative will connect children and other people to nature and at the same time, sequester carbon, contribute to urban cooling, water regulation, and biodiversity.

With this project we are striving to plant over 218 trees on a single plot of land, all of which will directly sequester greenhouse gas emissions from the atmosphere as they grow. Furthermore, by taking a sufficient amount of time to prepare our site in Phase 1, we are improving the chances of tree survival, and we are also improving soil quality, both of which will support ecosystem resilience.

By improving soil quality and increasing vegetation cover on this plot of land (and all future Little Forests) we will improve water infiltration and reduce stormwater and snowmelt runoff. Finally, a significant ecosystem service of forests is their ability to improve water quality. Healthy soils filter contaminants such as heavy metals and pesticides, and forest cover reduces erosion and subsequent sediment inputs into local waterways.

Carbon sequestration:

One tree absorbs or sequesters between 10 - 40 kg of carbon per year. In this project, there will be approx 218 canopy trees planted which equals to approx 2,180 – 8,720 kg of carbon absorbed. This number does not include understory trees and brush, nor does it include the carbon absorbed by the soil. Source: <https://ecotree.green/en/how-much-co2-does-a-tree-absorb>

Section 6: Community Benefits

How does the project compliment other local initiatives?

The Little Forest project directly aligns with the City's Community Greenhouse Gas Reduction Plan by implementing nature-based solutions to mitigate climate change impacts. By creating small pockets of green space within urban environments, the Little Forest project promotes carbon sequestration, reduces heat island effects, and enhances biodiversity. Through the planting of trees, shrubs, and native vegetation, the project helps absorb carbon dioxide from the atmosphere, thereby offsetting greenhouse gas emissions. Overall, the Little Forest project contributes to the City's goals of reducing greenhouse gas emissions and building resilient, sustainable communities.

This project also compliments the recently introduced "Blooming Boulevard Bylaw" initiative because either or both types of plantings in areas of the city that are currently ecological deserts will create a network of vital refuges for native plants, pollinators and wildlife.

It also compliments the Ecological Corridors project of Ontario Nature, that the City of SSM has been involved with along with several community partners. Sault Climate Hub has endorsed this initiative.

What is the anticipated impact on the community as a whole from your planned project?

We believe that this project initiative, when promoted well, will also encourage private property owners and homeowners to look at their own carbon footprint and inspire them to duplicate this idea because it's doable and inclusive.

Little Forest project started at East View P.S. in 2024, has already been the catalyst for more forest planting/rewilding projects throughout the City and surrounding areas. White Pines Secondary School, as the second little forest on ADSB property, has been very keen to have their own, even bigger, Little Forest at their location to also use it as a real life, natural learning opportunity. Now Kiwedan P.S. More are interested too.

If applicable, how does your project plan to increase environmental sustainability education and awareness in our community?

This joint project between the Sault Climate Hub and the ADSB provides a multitude of opportunities for environmental sustainability education as students will be involved throughout the Little Forest establishment and growth. The Little Forest will provide an outdoor classroom to build on concepts including but not limited to soil and plant biology, forest species and growth, ecosystem function, food systems, natural resource management, the global carbon cycle and climate change.

Section 7

I UNDERSTAND that by signing this application, I agree that my project:

- Has a distinct start and end date within the year that the grant is provided.
- Has specific deliverables based on the project.
- Will benefit the residents of Sault Ste. Marie.
- City of Sault Ste. Marie property held by the organization must have a current and up-to-date tax payments upon the City's receipt of application. Through the grant period, tax payments must be maintained and up to date. Organizations whose property taxes are in arrears will not be considered for this program. Organizations who default on their property taxes through the grant period will not receive any payment from the City of Sault Ste. Marie, and the grant agreement may be terminated immediately.

I CERTIFY that to the best of my knowledge, the information provided in the Green Initiatives Program Fund application is accurate and complete and is endorsed by the organization society or City department, which I represent.

DATED in Sault Ste. Marie, this 27th day of March, 2026

NAME Sandra Trainor

Signature

Title Coordinator – Sault Climate Hub Little Forest Projects

Phone Number 705 987-2844



PLEASE RETURN THIS FORM AND RELATED SUPPORTING DOCUMENTATION TO:

Emily Cormier

Sustainability Coordinator, Community Development & Enterprise Services

99 Foster Drive, Level 1

Sault Ste. Marie, ON P6A 5X6

Telephone inquiries: (705) 989-8748

Email: e.cormier2@cityssm.on.ca

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.

FOR OFFICE USE ONLY

Application Received By:

Date:

Collection of Personal Information Notice

Personal information of the Green Initiative Fund Application is collected under the authority of the Municipal Freedom of Information and Protection of Privacy ACT R.S.O. 1990 m.c.M.56 and will be used solely to determine applicable information necessary for application. Questions about this collection should be directed to the address noted in the Competition Outline.

FOR LITTLE FOREST PROJECT KIWEDINE P.S.

CUST NO: *3 JOB NO: 000 PURCHASE ORDER: REFERENCE: TERMS: CASH/CHECK/BANKCARD CLERK: MOLI DATE / TIME: 3/27/26 11:08

SOLD TO: **** CASH ****

SHIP TO: GREG CULL
943 2158

EXP. DATE: 4/10/26 TERMINAL: 104

TAX: 030 HST: 818951907

ESTIMATE: 314668/3

LINE	SHIPPED	ORDERED	UM	SKU	DESCRIPTION	SUGG	UNITS	PRICE/ PER	EXTENSION
1		2	EA	4412PT	4 X 4 - 12 TREATED		2	25.90 /EA	51.80
2		4	EA	2608PT	2 X 6 - 08 TREATED PREMIUM		4	13.45 /EA	53.80
3		8	EA	2408PT	2 X 4 - 08 TREATED PREMIUM		8	7.83 /EA	62.64
4		4	EA	2412PT	2 X 4 - 12 TREATED PREMIUM		4	11.78 /EA	47.12
5		5	EA	54608PT	5/4 X 6 - 08 SPF TREATED		5	9.67 /EA	48.35
6		2	SH	12SP	1/2" STD. SPRUCE 4'X8'		2	44.98 /SH	89.96
7		2	BD	2744109	MARATHON AR DUAL BLACK (D)		2	39.99 /BD	79.98
8		4	EA	2751745	ALUM PREFIN EAVESTARTER 10' WHT		4	8.99 /EA	35.96
9		2	EA	2115825	BOLT, CARR L/N GLV HB 1/2X8 (20)		2	5.99 /EA	11.98
10		4	EA	2191842	WASHER, LOCK GLV TRY #2191-840		4	0.35 /EA	1.40
11		4	EA	2146063	NUT, HEX#2 GLV UNC 1/2-13(133)		4	0.79 /EA	3.16
12		2	EA	2115823	BOLT, CARR L/N GLV HB 1/2X6 (20)		2	3.39 /EA	6.78
13		4	EA	2190240	WASHER, FLAT GLV HB 1/2(137)		4	0.59 /EA	2.36
14		7	EA	2622335	CEMENT, FENCE+POST NOW #2622-014		7	10.99 /EA	76.93

TAXABLE 572.22
NON-TAXABLE 0.00

SUBTOTAL 572.22

SUBTOTAL 572.22

TAX AMOUNT 74.39

TOTAL	646.61
--------------	---------------

TOT WT: 566.98

X _____
Received By



Estimate #15043

10/31/2025

Prepared For:

Sault Climate Hub
 Sandra Trainor
 Sault Ste Marie, ON

sandratrainor1@gmail.com
 705-987-2844

Phone:

Fax:

Alt. Phone:

Email:

Prepared By:

Mark Pinkse
 Laird Signs
 P.O. Box 520
 Iron Bridge, ON P0R 1H0

Phone: 705 843 2514

Fax: 1 705 843 2656

Alt. Phone: 1 877 766 7446

Email: info@lairdsigns.com

Description: Sault Climate Hub - "Little Forest" interpretive sign

Quantity	Description	Each	Total	Taxable
1	42.00 in x 40.00 in "Little Forest" interpretive sign mounted on 3mm ACM with design and layout.	495.56	\$495.56	✓
1	----- PLUS (if required) -----	0.00	\$0.00	✓
1	Shipping and Handling or L&B Courier	32.56	\$32.56	✓

Terms: 1. Estimate good for 30 days. 50% deposit due upon signing, balance upon completion. We accept Visa and Mastercard. Proof of tax exemption is required if requested. F.O.B. Iron Bridge. Shipping, installation, and final electrical hook-up extra unless otherwise stated.

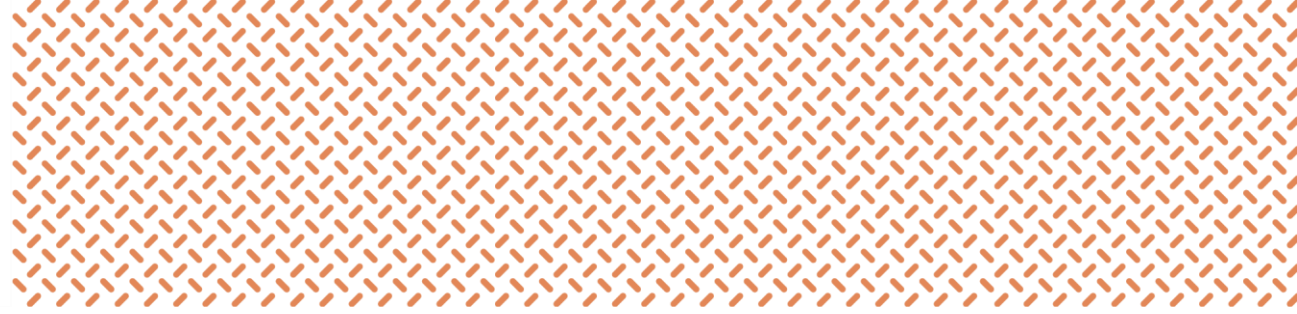
By my signature, I authorize work to begin and agree to pay the above amount in full according to the terms on this agreement.

Signed by	Date	Amt. Paid Today
------------------	-------------	------------------------

Budget for Kiwedin P.S. Little Forest		Phase 1 (Forest Floor and infrastructure costs)						
Item	Quantity	Cost each	Tax	Delivery	Total	Actual	Notes	
Round Hay Bales	4	40	na		150 \$	310.00	verbal quote (Dr. Keith Good on Government Rd, Desbarats)	
Composted Manure	14 yds	40	na		150 \$	710.00	verbal quote (Matt Jerrell, 234 Watson Rd, Echo Bay)	
Mulch	50 cu yds	51	331.5		160 \$	3,041.50	https://www.theidealandscape.com/product-page/cedar-mulch	
Interpretive Sign	1	495.56	64.42		\$	559.98	See attached quote	
Sign structure - materials	1	572.22	74.39		\$	646.61	See attached quote	
sign structure - carpentry costs	1	600	na		100 \$	700.00	verbal quote from carpenter	
Temporary Fencing	2	29.99	7.78		\$	67.77	7' x 100' rolls deer fencing https://www.princessauto.com/en/7-x-100-ft-deer-fence/product/PA0008995904?gad_source=1&gad_campaignid=254025413&gbraid=0AAAAADu8PI MgtW70YEMRMWB2K7ZC9JQgC&gclid=Cj0KCQjw1ZjOBhCmARIsADDuFTAiW2i5jVoQdIXzE691R 85yx1vWkWAaxWc_U0m7RqH-FkTAbIAaAhAKEALw_wcB	
Fence posts	25	19.99	64.96		\$	564.71	8" steel T bar posts https://www.princessauto.com/en/t-bar-fence-posts-with-spade/product/PA100004463?skuld=9276247	
Fence ties	2	6.51	1.69		\$	14.71	cable ties https://www.princessauto.com/en/50-pk-24-in-black-cable-ties/product/PA0009525908	
rain barrels	2	229.99	59.79		\$	519.77	https://www.canadiantire.ca/en/pdp/good-ideas-whiskey-style-lightweight-compact-rain-barrel-with-2-brass-spigots-190-l-0593180p.html	
Rain barrel Stand	2	77.99	20.27		\$	176.25	https://www.canadiantire.ca/en/pdp/good-ideas-universal-polyethylene-rain-barrel-stand-for-190-l-245-l-rain-barrels-0592770p.html	
strapping to keep barrels in place	2	9.99	2.59		\$	22.57	https://www.canadiantire.ca/en/pdp/masters-all-round-steel-strapping-to-hang-pipes-1-2-in-x-25-ft-0633641p.html?utm_content=shopping&qclsrc=aw.ds&gad_source=1&gad_campaignid=2267856884_5&gbraid=0AAAAADojZpgDIM0lkdZrywcdQAHC8EFgj&gclid=Cj0KCQjw1ZjOBhCmARIsADDuFTDVu9.Wi7NRxQ6WD6i3f5rHF8W9LanEi8HWLPVQ6mw16_8QitR_8uBtQaAgcFEALw_wcB#store=95	
garden hoses	3	89.99	35.09		\$	305.06	100 ft lengths https://www.canadiantire.ca/en/pdp/yardworks-heavy-duty-garden-water-hose-with-nozzle-and-quick-connect-accessories-combo-100-ft-1592278p.html?rq=watering+hoses	
watering cans	6	16.98	13.24		\$	115.12	https://www.canadiantire.ca/en/pdp/dcn-lightweight-plastic-watering-can-11-3-l-blue-0590533p.html?rq=watering+can	
sprinkler	1	39.99	5.19		\$	45.18	https://www.canadiantire.ca/en/pdp/yardworks-dry-seal-oscillating-lawn-water-sprinkler-3600-sq-ft-0597183p.html?rq=lawn+sprinklers	
eavestroughing	2	15.99	4.16		\$	36.14	https://lyonstlbermart.ca/shop/building-supplies/siding-soffit-fascia/eavestrough/	
flex spouts, end caps, hangers, screws	9	various prices	8.89		\$	68.41	https://lyonstlbermart.ca/shop/building-supplies/siding-soffit-fascia/eavestrough/	
Root Rescue	1	119.99	15.6		\$	135.59	https://rootrescue.com/	
Chicken Manure pellets	3	18.99	7.4		\$	64.37	https://www.homehardware.ca/en/hen-chicken-manure-fertilizer-pellets-10-kg/p/5024605?gclsrc=aw.ds&gad_source=1&gad_campaignid=20910427874&gbraid=0AAAAAQz9o1QQVw5gXcjNXhQ4bE5vkQHR&gclid=Cj0KCQjw1ZjOBhCmARIsADDuFTAwmuJ2_NOzQ4QFHBMY P1ZxEQxIUHfijG4-P17-QOqW1BEMEXOR0aAoucEALw_wcB	
tree wrap for saplings	4	9.99	5.19		\$	45.15	https://www.canadiantire.ca/en/pdp/quest-select-spiral-tree-trunk-protector-guard-wraps-30-in-4-pk-0591957p.html?utm_content=shopping&qclsrc=aw.ds&gad_source=1&gad_campaignid=20279557177&gbraid=0AAAAADojZphBvfZJlq-E9MmqSzUOWoath&gclid=CjwKCAjwyYPOBhBxEiwAgpT8P4qXSRdO0eTLY0vBhft506WE6N2g0kMD_FsK8kyTp12_7aF8fXoCVagQAvD_BwE#store=95	
TOTAL Funds Requested					\$	8,148.89		



**SAULT
STE. MARIE**



Environmental Sustainability Committee Meeting

Thursday April 9, 2026; 4:00 – 5:30 PM

****NB: ESC meetings are fast paced. Please come prepared by reviewing the materials in advance.***

9. Staff Update

- FCM CEF Phase 2 (WIP)
- RFP drafting started for Community Climate Adaptation Plan (funding received last year)
- Corporate EV Charging Costing Study Project (WIP): PowerON Energy Solutions – an OPG company selected. ETA on completion June 2026 – will inform future budget requests
- Transit Depot Solar Roof Project (WIP)
- Energy Conservation and Demand Management Plan (WIP)
- Deep Energy Retrofit Accelerator RFI – reviewing bids (WIP)
- BNZ Project Update (WIP)
- Ecological Corridor Phase 2 (WIP)
- 2025 Sustainability Report – include a review of all work done in 2025, as well as an update on corporate emissions (2024) will go to Council first and then be reviewed with ESC in May (WIP)
- John Rhodes Public EV Charger Project (WIP)
- Urban Tree Management Plan and Tree Planting – exploring funding from GMF
- Floating Wetland Project – planning underway for Spring / Summer 2026 implementation
- 11 Corporate Energy Retrofits Underway - including John Rhodes GICB Project (LED Lighting, Roof Replacement, Accessibility Bleachers, Heat Recovery, Queen E Field B LED Conversion) (WIP)

9. Staff Update

Community Engagement

Upcoming

- April 24 – 27, City Nature Challenge 2026
- May 5th – Presentation at CIF Northeastern Ontario Meeting
- May 7th – Earth Day Speaker Event (more info on next slide)

Complete

- 2026 02 27 – Enbridge Building Beyond Code Workshop
- 2026 03 03 – CIF Northeastern Ontario Knowledge Exchange on Ecological Corridor
- 2026 03 19 – eNGO Meeting with reThink Green

9. Staff Update

Date: Thursday, May 7, 2026

Keynote Luncheon (Free, [RSVP Required](#))

Time: 11:00 AM – 2:00 PM | Location: Sault College, Room M1030 | Format: 50 people, lecture-style

Draft Agenda

11:00 AM: Doors Open

11:30 AM: Free Lunch

12:00 – 1:00 PM: Presentation

1:00 – 1:30 PM: Q&A

Presentation Overview

On the heels of Earth Day 2026, the ESC invites the community to a free public talk focused on the nexus between sustainability and business. The presentation will showcase how sustainability can be the key to building a stronger, more resilient economy. Sault Ste. Marie is navigating an economic transition, and the ESC hopes that speaker [Dr. Bruce Lourie](#) will highlight to the community how environmental sustainability can be a driver of innovation, job creation, and entrepreneurship. By positioning the net-zero transition as an economic strategy, the event aims to highlight how Sault Ste. Marie's businesses and entrepreneurs can thrive in a low-carbon, circular economy.

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Speaker Bio

Dr. Bruce Lourie is one of Canada's foremost environmental policy experts. Co-author of the bestseller *Slow Death by Rubber Duck*, he has been instrumental in shaping Ontario's energy policy and leading large-scale climate initiatives, including the phase-out of coal. As the president of the [Ivey Foundation](#), Dr. Lourie has played a central role in advancing climate solutions across Canada. His work spans clean energy, sustainable finance, and the role of environmental policy in economic development. Dr. Lourie is a sought-after speaker at international forums on climate action and sustainable development.





10. Next Meeting

- Tuesday, July 7, 2026, 4:00 – 5:30 PM
- Regular Meeting – Hybrid (In-person and virtual)



Thank You. Questions?